



Government of Tamilnadu

ENVIRONMENTAL STUDIES

II Standard

**Untouchability
Inhuman - Crime**

Department of School Education

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1. TREE, HERB, CLIMBER

Born out of soil

Protects the soil.

Gives rain as gift

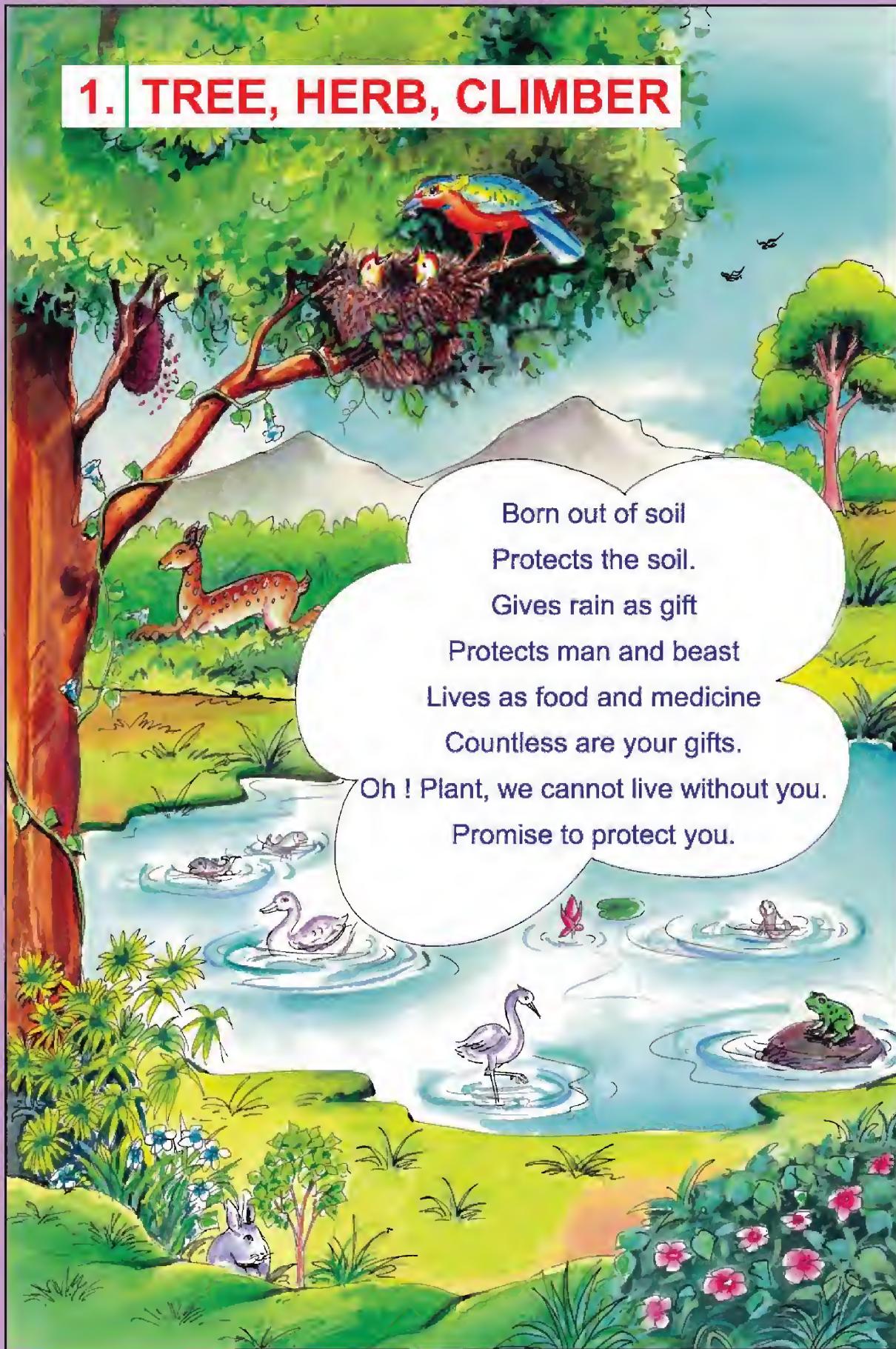
Protects man and beast

Lives as food and medicine

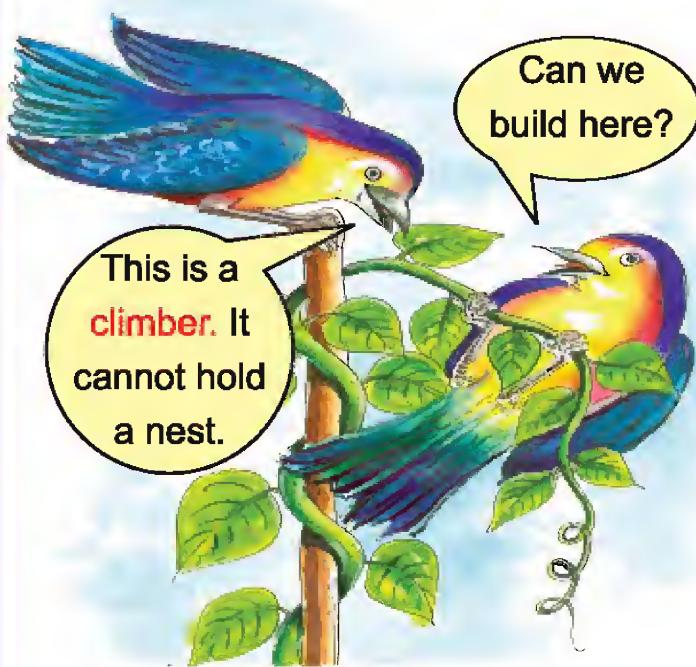
Countless are your gifts.

Oh ! Plant, we cannot live without you.

Promise to protect you.







Climber

- Plants with slender and soft stems.
- Cannot stand erect.
- They grow and climb with the help of support.



Creepers

- Plants with weak and soft stems.
- Spread and grow along the ground.
- Fruits are big.

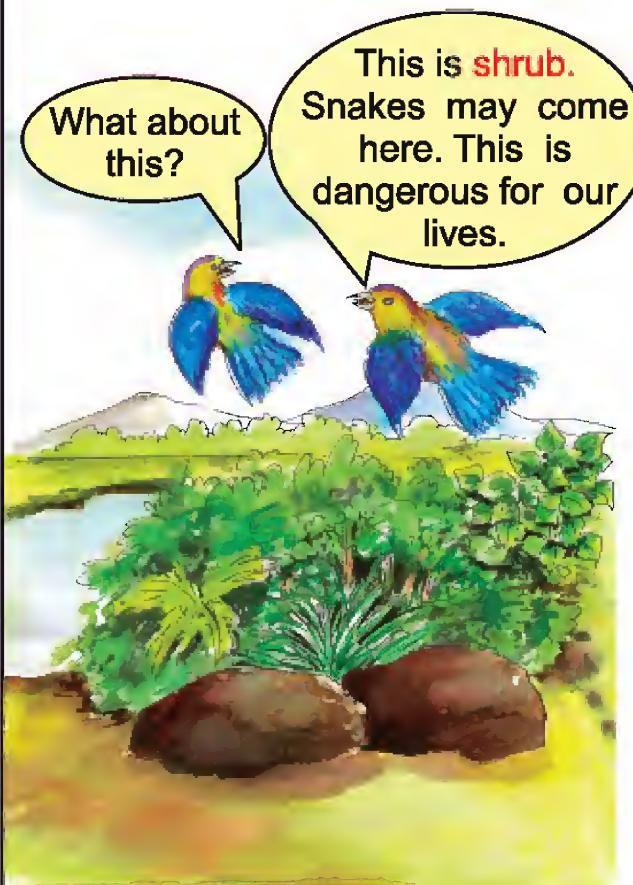
Herb

- Small plant.
- Soft and weak stem.
- Lives for a very short period.



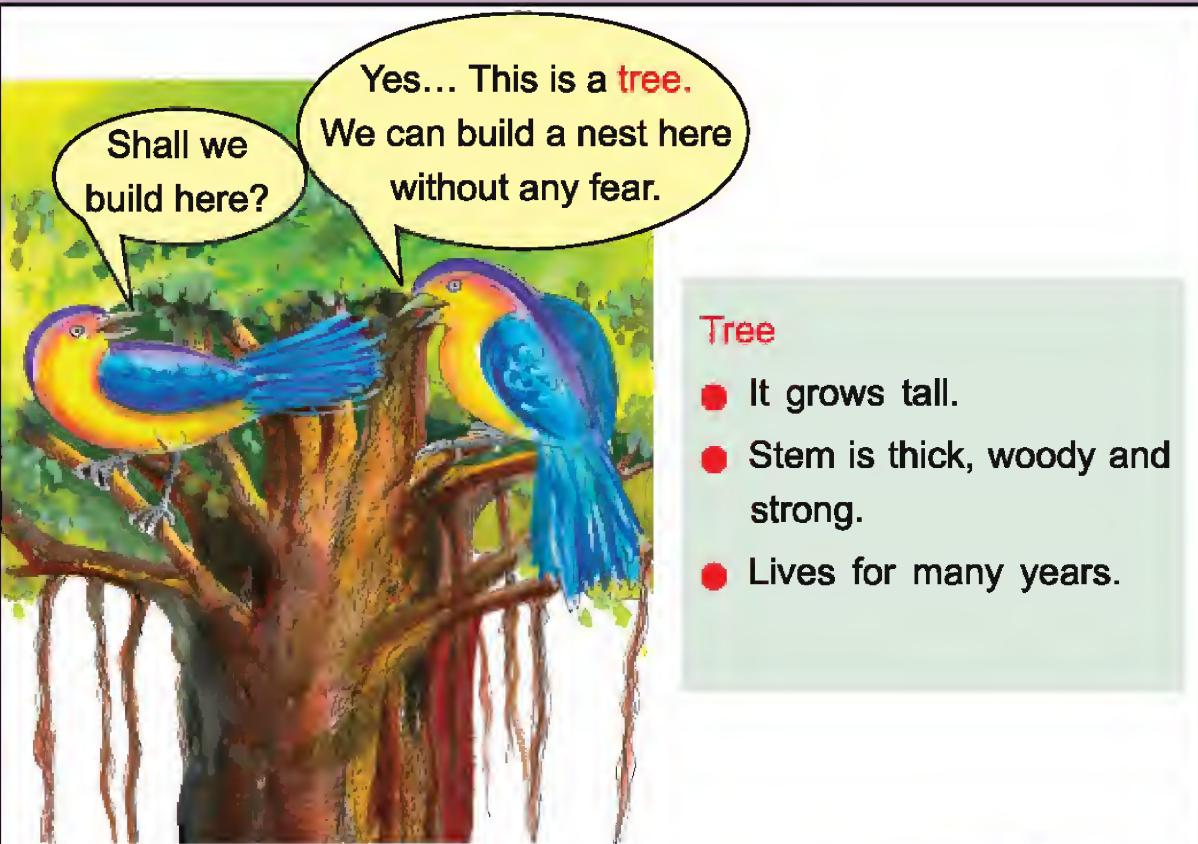
What about this?

This is **shrub**.
Snakes may come here. This is dangerous for our lives.



Shrub

- Smaller than trees and appear bushy.
- Thin woody stems.
- Their branches grow close to the ground.



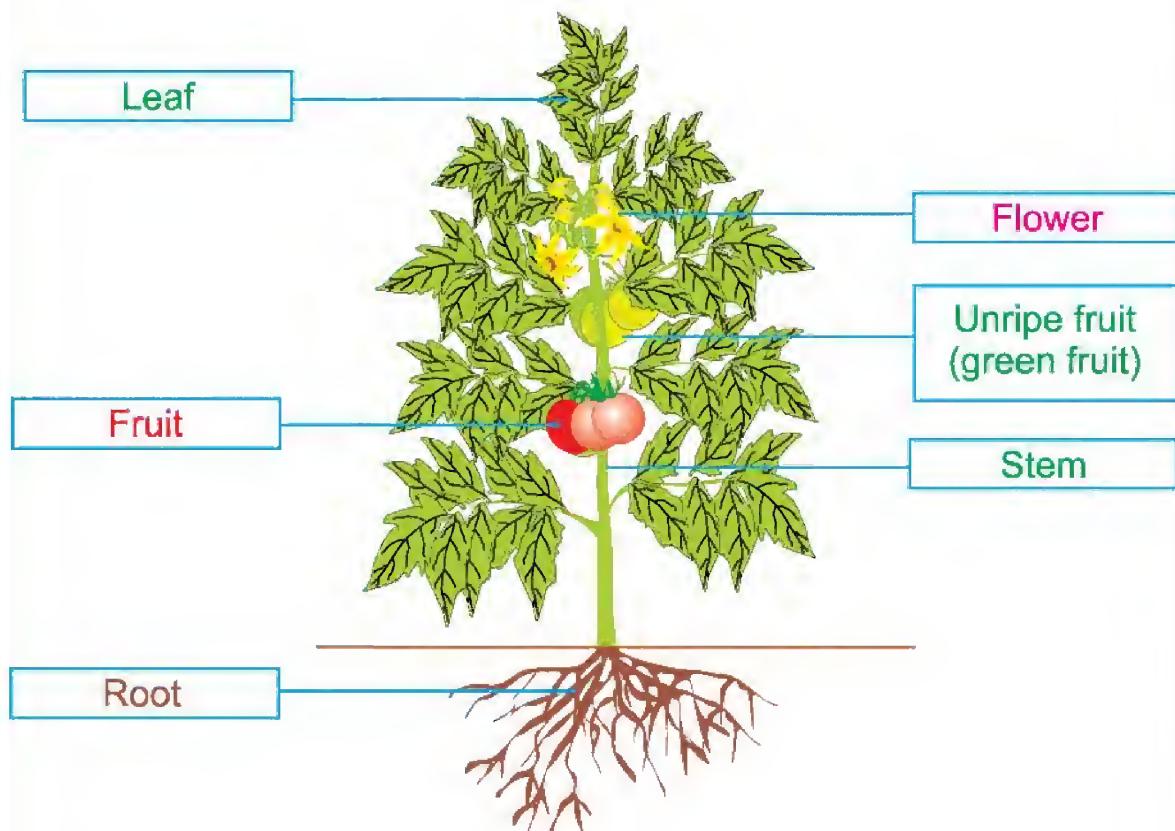
Tree

- It grows tall.
- Stem is thick, woody and strong.
- Lives for many years.

- What are the types of plants that the birds saw to build a nest?



Shall we know the parts of a plant

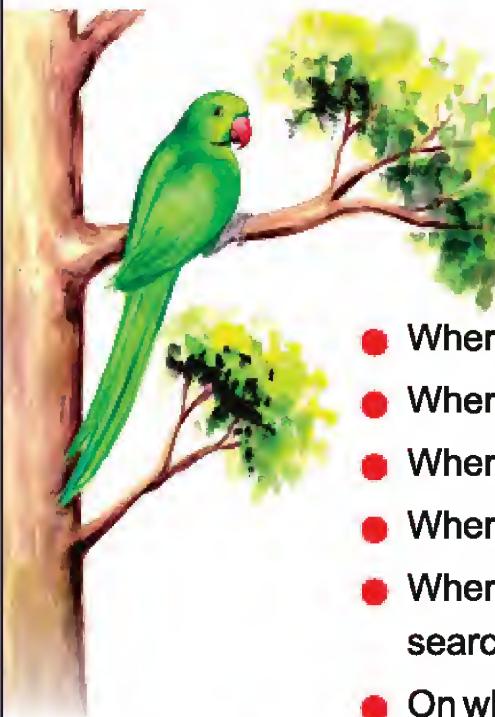


Look at the plants in your surrounding and tell

- Name a plant with a big flower.
- Name a plant with thin stem.
- Name a plant with broad leaves.
- Do you know the **root** helps the plants to stand fixed to the soil.

Root, stem, leaf, flower are the different parts of a plant.

Find out



- Where is the parrot sitting?
- Where does the snake come from?
- Where is the grasshopper sitting?
- Where is the garden lizard climbing?
- Where does the butterfly move in search of honey?
- On which part of the plant do the ants move?



Classify

Tree – 1, Herb – 2, Climber – 3, Grass – 4, Shrub – 5



Mango



Rose



Grass



Coconut



Banana



Tulsi



Hibiscus



Pumpkin



Tomato



Snake gourd

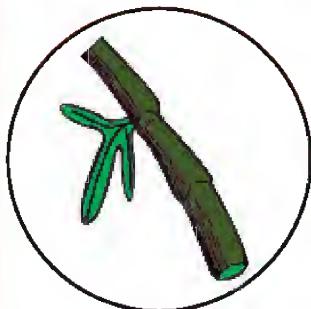


Brinjal



Sunflower

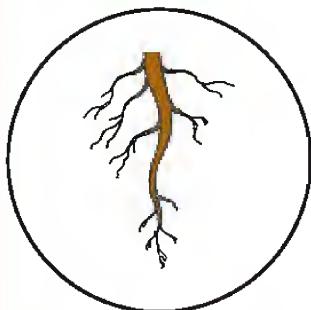
Match the following



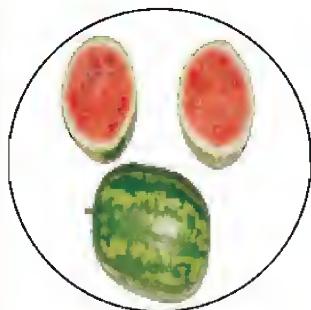
● Butterflies fly around me.



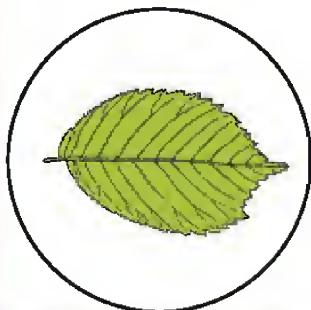
● I fix the plant to the soil and absorb water.



● I bear leaves and flowers.

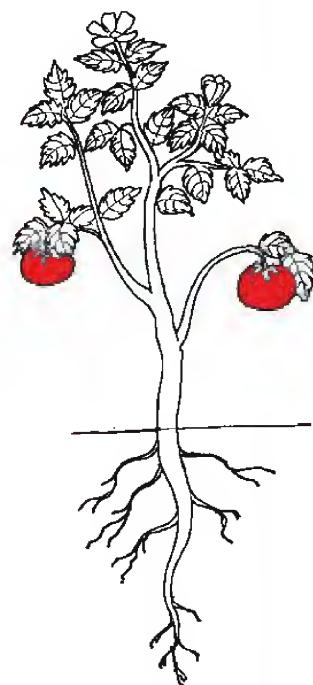
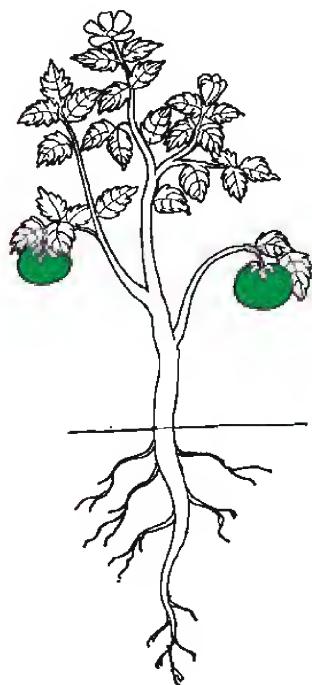
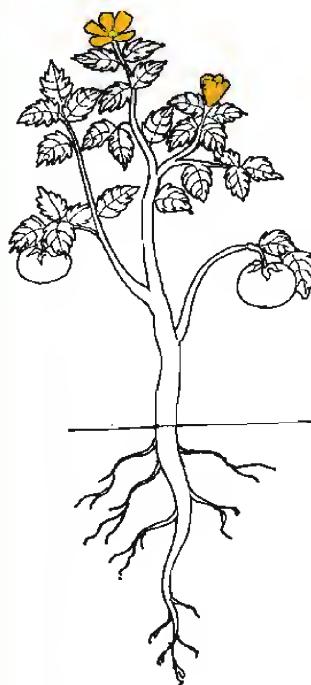
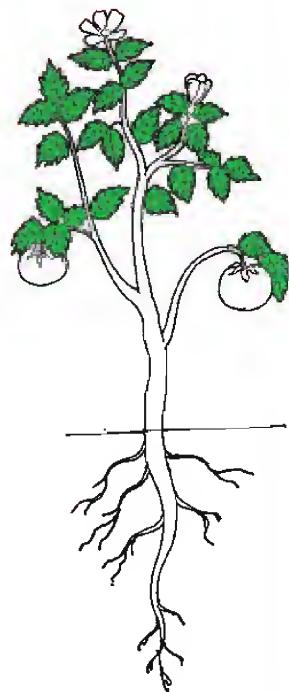
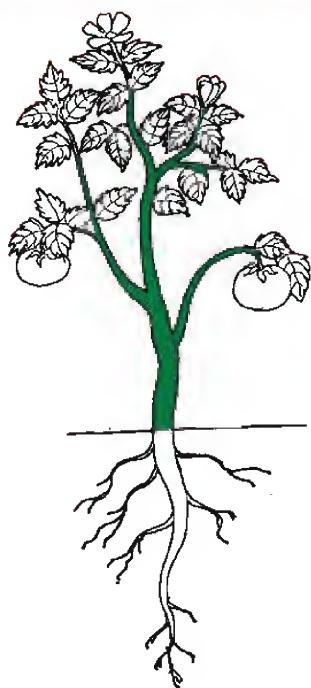
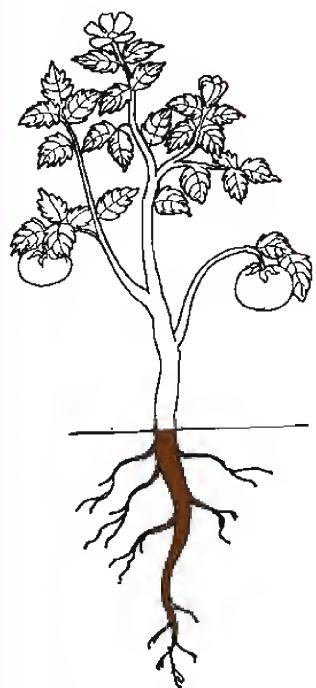


● I am green in colour

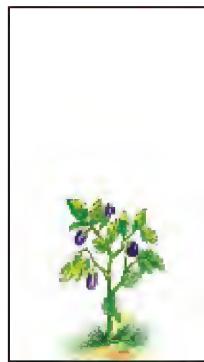


● I have a sweet taste.

**Shall we write the names of the parts
which are coloured . . .**



Shall we number and name the plants according to their height?



1. _____

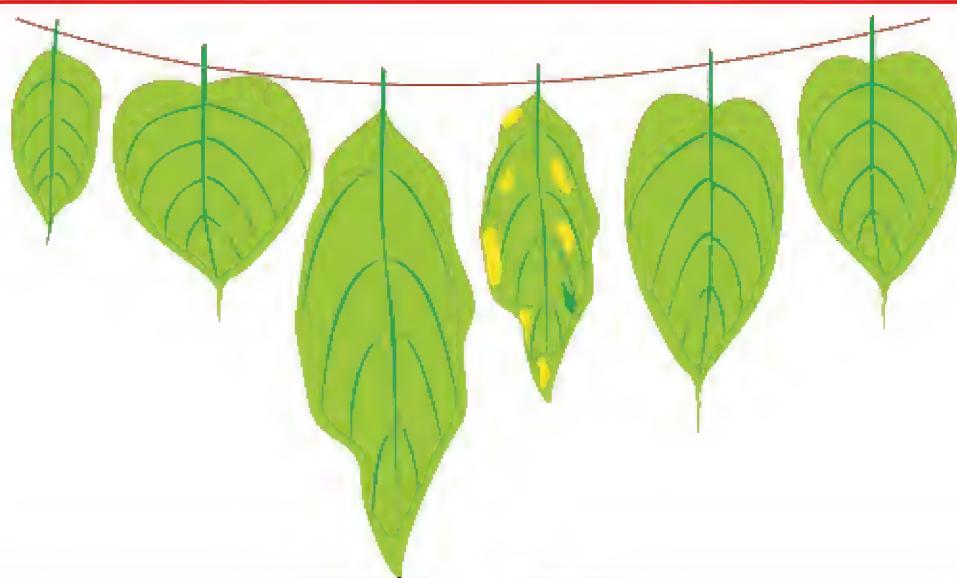
2. _____

3. _____

Shall we make a string of leaves?

Collect different kinds of leaves and make a string of leaves.

Hang it in the classroom.



Do it yourself!

Shall we dip our hands in coloured water and form a tree with coloured hands?



Do you know?

Baobob tree uses its trunk to store water.

Do you know ?

Which tree grows from this seed?



What is essential for the germination of a seed?



2. LET US FLY... !



Wow! How beautiful ! So many birds !
Shall we name them?

Find out who am I.

I am green in colour.
I shout "kee...kee..."
My beak is red.



I have webbed feet.
If I walk fast,
I will fall down.
I shout
"quack...quack..."



My eyes are big.
I can view in
different directions
only when I rotate my
neck.



I am white in colour with
long legs and beak.
I catch fish
with my beak.



I am black in colour.
I cry Ka...Ka...
I share my food
with others and eat.



Find out the food of birds



- Birds that eat fruits _____.
- Birds that eat worms and insects _____.
- Birds that eat fruits and insects _____.

Have you seen the nests of birds ?

Birds

- Build nests in trees and live in them.
- Live even in holes.
- Build nests with leaves also.

Name some other places where you have seen birds building their nests...



To build a nest...

- Stick,
- Thread,
- Cotton,
- Fibre,
- Leaf



Do birds build their nests using any other things ?



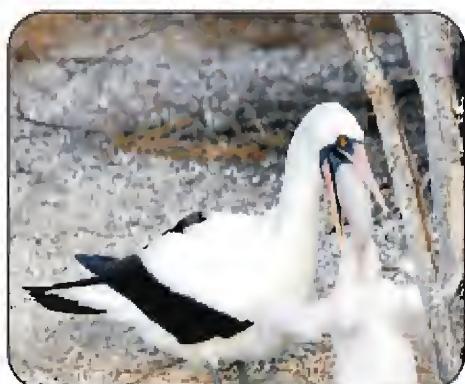
Discuss.....

Parental care in birds....



Birds :

- Lay and hatch their eggs.
- Protect their young ones in their nest.
- Takes care of their young with love.
- Feed their young ones.
- Also protect the young ones from enemies.



Name the birds found in the picture....



Answer the riddle

● I fly high, but I am not a sparrow

who am I ? _____

● I dance, but I am not a dancer.

who am I ? _____

● I can see only in the night but I am not blind.

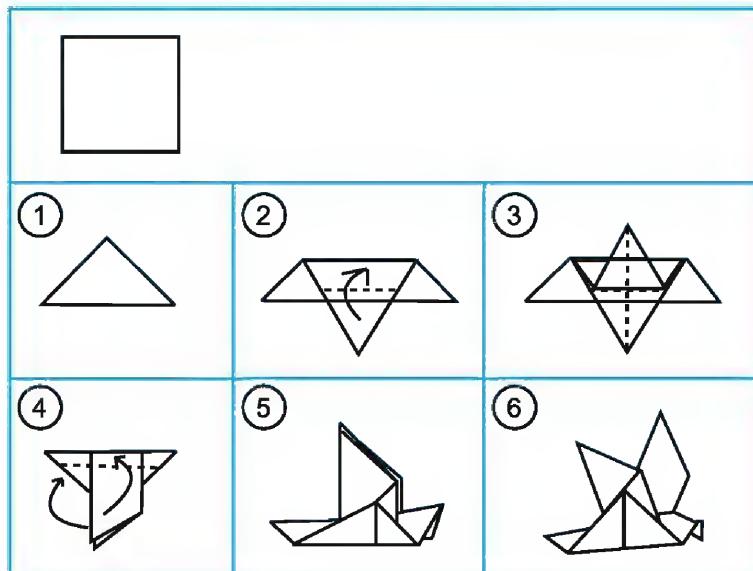
who am I ? _____

● I stand on one leg and wait for the fish, but I am not a sage.

who am I ? _____

Do and see....

Shall we fold the paper and make a bird ?



Do You know?

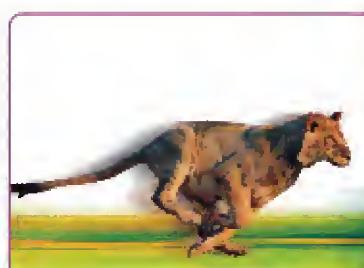
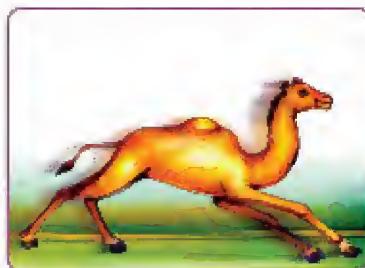
Some birds do not build nests. why ?



3. ANIMALS



Animals are ready for a running race in the forest ground.



- Which animal do you like in the race?
- Which animals are starting the race?



Name the animals that took part in the race

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Which animal won the cup? _____

Do you know us?



I have spots on my body.
Female does not have horns.



I am the tallest among the animals.
I have a long neck.



I give milk.
I am a domestic animal



Leaves are my food. My dung is useful to the plants as manure.



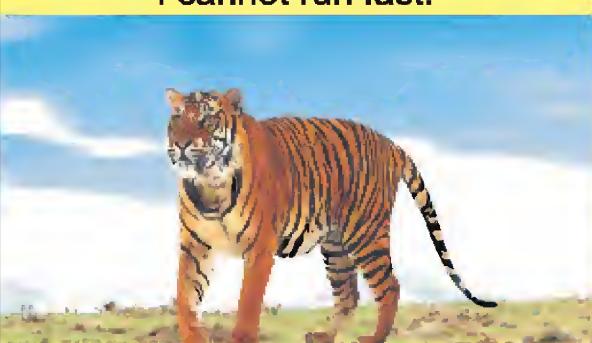
I have a trunk. I am strong.
I can break branches.



I live in water and land.
I cannot run fast.



I look like a dog. I howl.



I have stripes on my body.
I hunt animals.



What is my food?
Look at the picture and tell.

Squirrel _____

Crocodile _____

Giraffe _____

Deer _____



Look, how I live with my parents



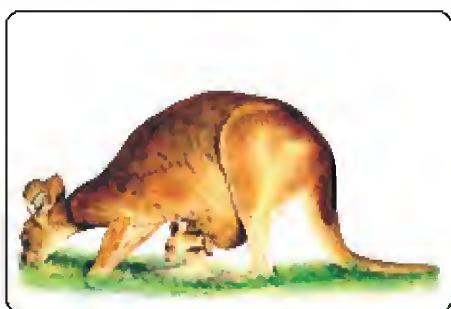
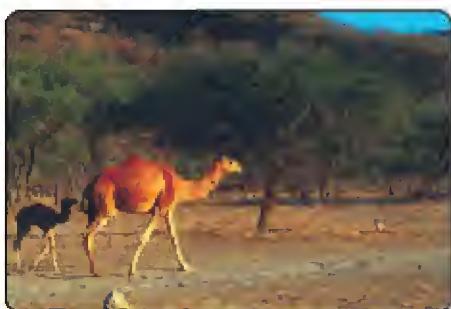
I am with my mother who
protects and carries me.

I live happily in the care of
my mother.



I am with my mother she
feeds me happily with milk.

Even when feeding me,
my mother protects me.



I go behind my mother when
she goes in search of food.

When I travel with her, my
mother bears me happily.

Friends! Save us from extinction.

Rhinoceros



Kadama forest bull



Red panda bear



Lion



Answer the puzzle and draw us

Fore limbs are short. Hind limbs are long. Ears are long. Eyes are red.

Who am I ?



I have big ears. Front teeth are long. People can climb on my back. I bless the children and others.

Who am I ?



Do you know?

Whale is the largest animal. It goes to the depth of

1000 meters to 2000 meters

in search of food. It is capable of holding its breath for

90 to 100 minutes.

This is not a **fish**.

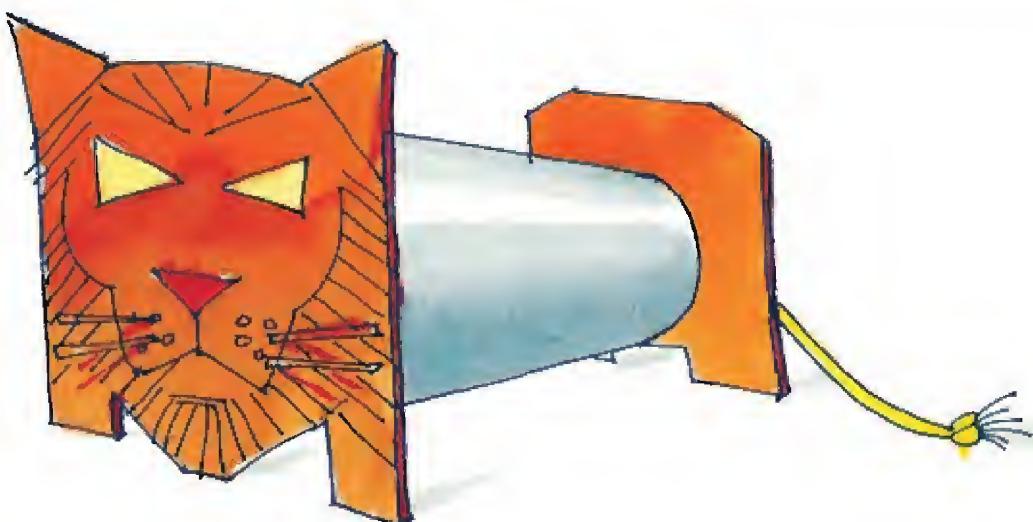


Match the tails of animals....

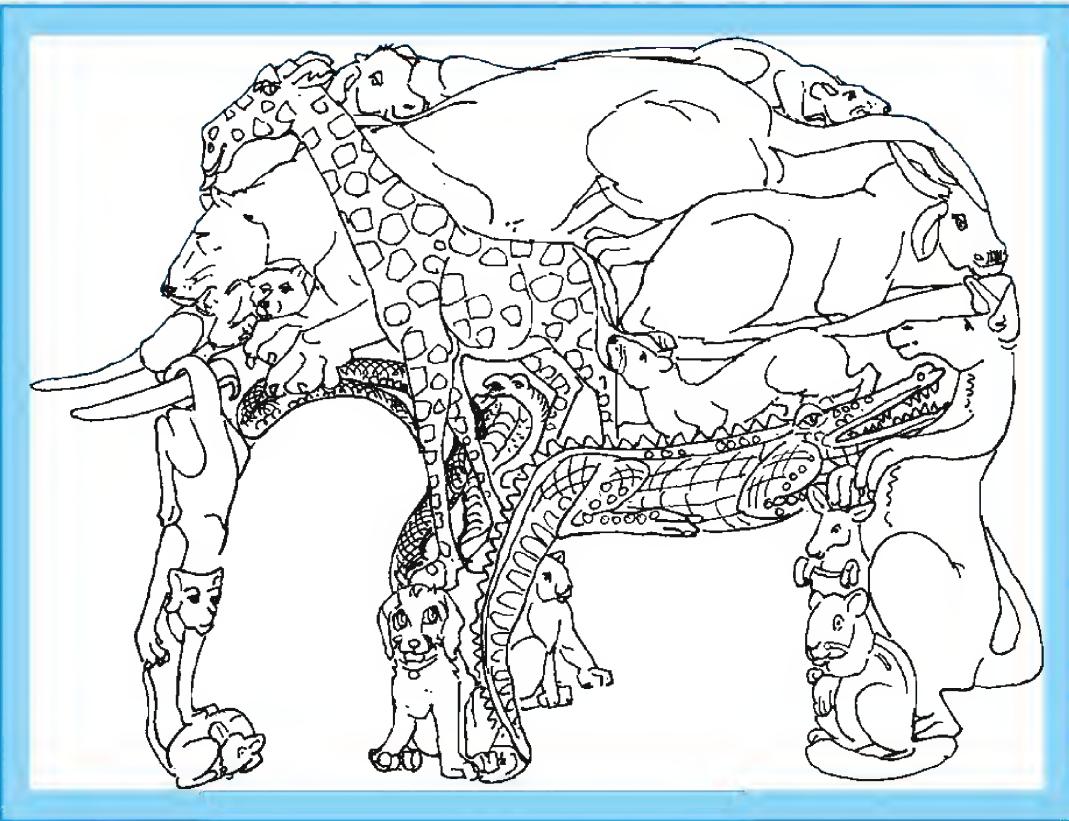


Make cotton reel animals ?

- Draw animal faces and tails like these on a thick card. The front and back should be thick and about the same size. Colour and cut them out.
- Take a cotton reel, and stick the front and back of each animal to it.
- Try out the same for different animals that you like.



Find out the wild animals and domestic animals from the picture and write their names.



Domestic Animals	Wild Animals

Differentiate on the black board !

II std	No.on Roll : 34 No. Present: 32
Animals that lay eggs	Animals that give birth to young ones
_____	_____

Shall we fill up the tabular columns on the blackboard!

Animals that lay eggs and hatch them _____.

Animals that give birth to young ones and feed them _____.

Do you know ?

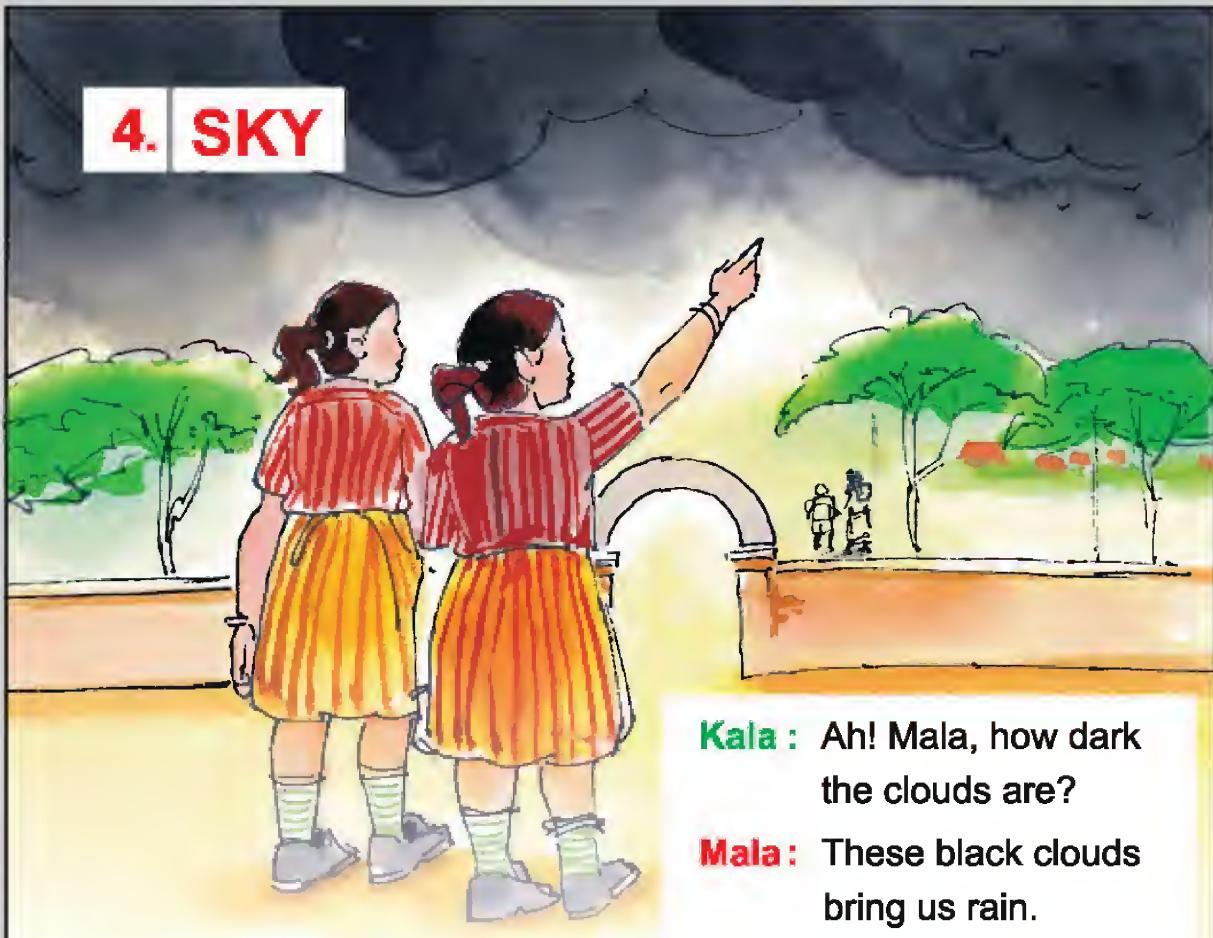
Squirrels keep gnawing with their front teeth. If they do not do this, the teeth may grow very big and they will not be able to chew. As a result, they may die without food.

Do you know ?

How do we differentiate Peacock and Peahen

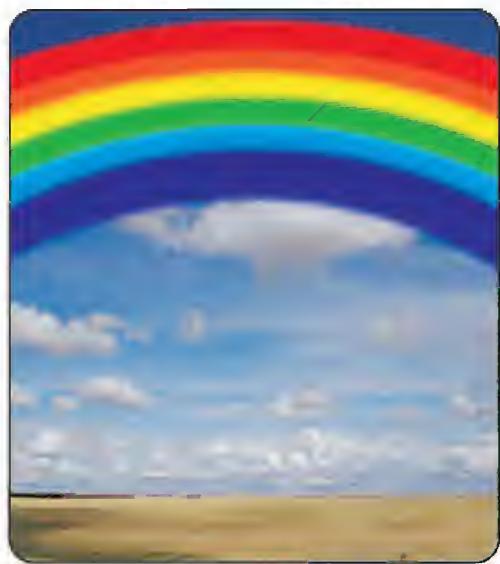


4. SKY



Kala : Ah! Mala, how dark the clouds are?

Mala : These black clouds bring us rain.



Kala : What are those coloured bands in the sky?

Mala : Oh! This is the rainbow. Sometimes it appears after the rainfall.

Kala : The sky looks blue.

Mala : The sky appears to be blue only in the day time.



Kala : Then, why does the sky appear red during early morning and late evening?

Mala : When the sun rises in the east and sets in the west the sky appears red in colour.

Kala : Can you tell me about the stars, sister?

Mala : The stars blink like fire flies. They look small as they are far away from us.



The sky is always beautiful!



Sun :

The Sun is a star. It is a ball of fire. It gives us light and heat.



Moon :

The Moon is a satellite. It is made of rock. There are no living beings in the Moon. The Moon has no light of its own. It reflects the sun's light.



Stars :

Stars are seen in the night sky. They are either seen alone or in groups. We cannot see the stars during the day because of the strong and bright light of the Sun.



Rainbow :

Rainbow is seen in the day sky during the rainy seasons. It has seven colours.

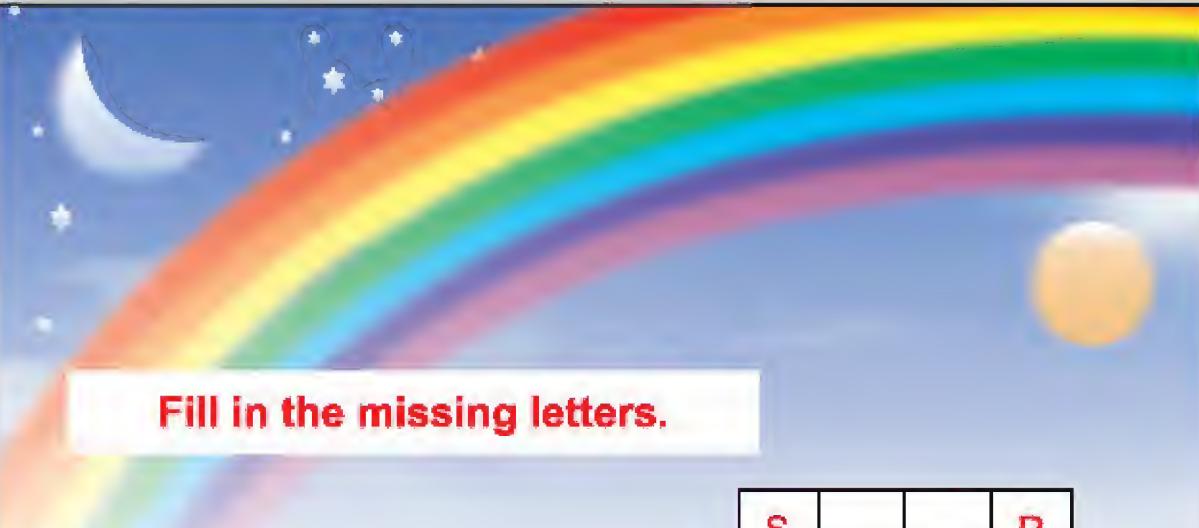
1. In the pictures shown below, draw the things that you see in the day sky and night sky.

Sky at day time



Sky at night time

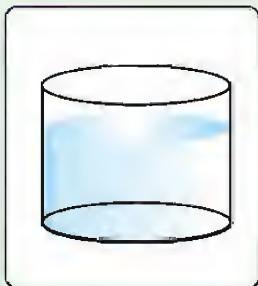




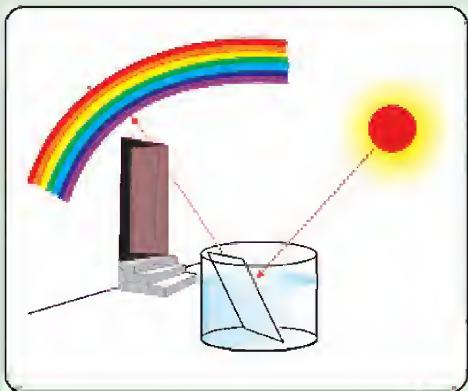
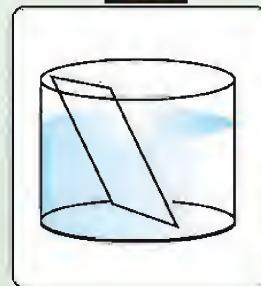
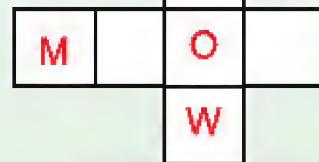
Fill in the missing letters.

Shall we try making rainbow at home?

- Take a glass tumbler and fill up with water.



- Place a piece of mirror inside the tumbler in a slanting position.



- Place the setup in direct sunlight
- Sun light should fall on the mirror.
- What do you see on the wall?

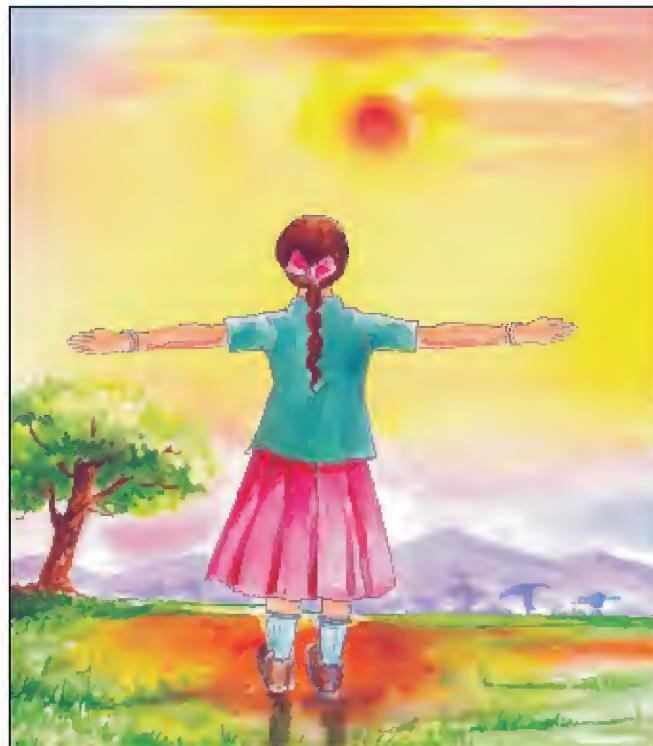
Do we know about directions



The sun rises in the East.



The sun sets in the West.

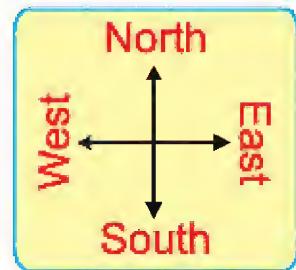


When we stand facing East ...

- ▶ The left arm points the North direction.
- ▶ The right arm points the South direction.

East, West, North and South are the four directions.

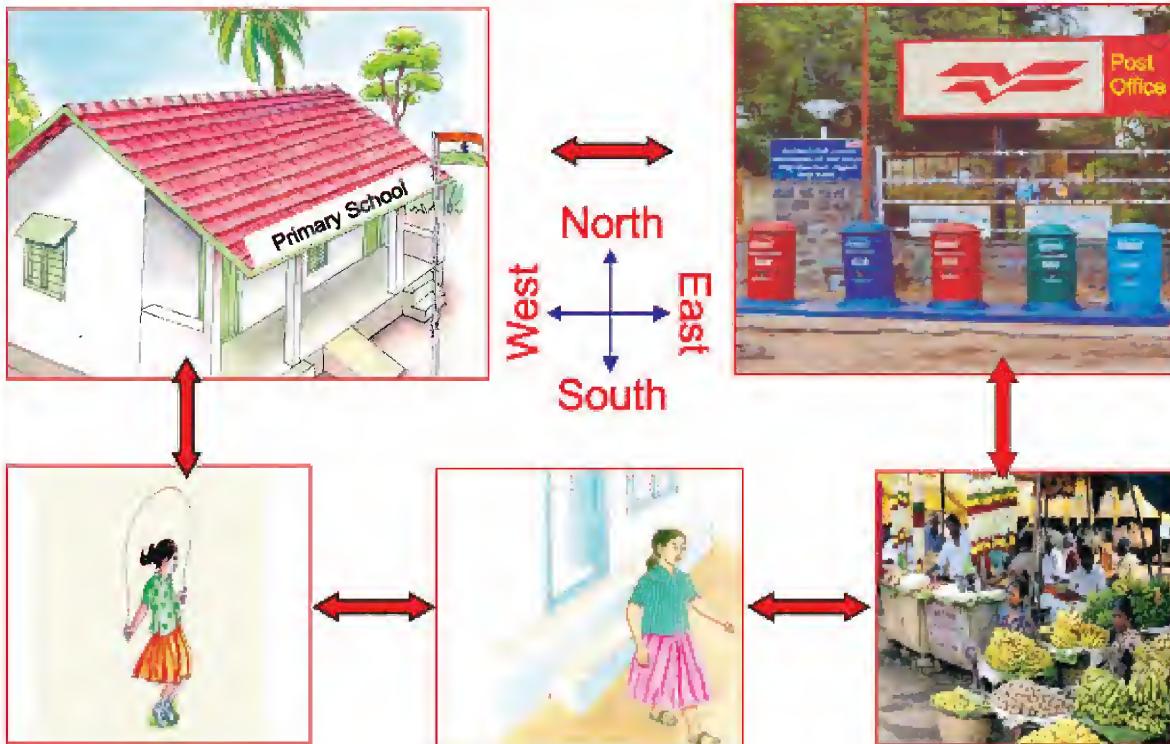
Show directions for the butterfly.



When the butterfly flies from the basket of roses, in which direction does it have to fly...

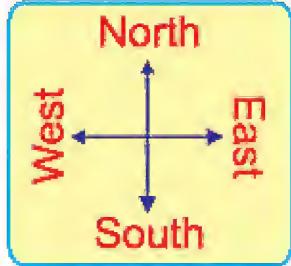
- to reach the basket with white samanthe ?
- to reach the basket with jasmine ?
- to reach the basket with lotus ?
- to reach the basket with sunflower ?

Shall we help Fathima to find out directions?



- Fathima must go in _____ direction to the market from her house.
- From the market, Fathima should go in _____ direction to the post office.
- The school is located to the _____ of the post office.
- The playground is located in the _____ of the school.
- Fathima's house is in the _____ direction of the playground.
- What are the directions Fathima has to take if she goes to the school through the play ground?
- What are the directions Fathima has to take if she goes to the school by the Post Office?

Are these land marks found in your town? In which direction are they from your house?



S.No	Place	Yes/ No	Direction
1.	School	Yes	East
2.	Police Station		
3.	Bus stand		
4.	Hospital		
5.	Post Office		
6.	Library		
7.	Airport		

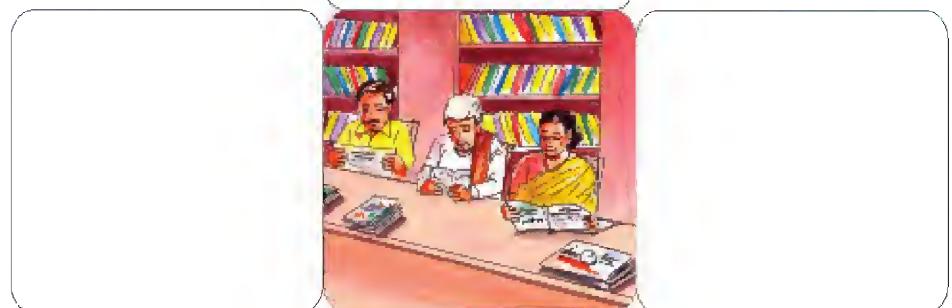
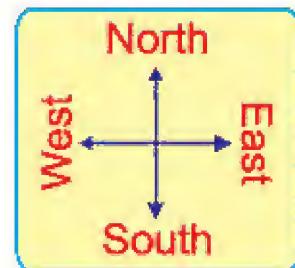
• **From your house, towards**

North, _____ is found.
South, _____ is found.
East, _____ is found.
West, _____ is found.

Draw your house and surroundings. Place your finger on the house and move it towards north. Assume the top side of your house as north.

Draw the following in the four directions of the Library.

- Trees in the East.
- House in the West.
- Mountain in the North.
- Electric post in the South.



5. AIR



The shirt on the clothesline
is thrown down by
Whom?

The written papers are
scattered here and there by
Whom?

The window was shut down
suddenly by
Whom?

The branches of trees are
moved by
Whom?

Which blows
“woof.....woof..”
as it moves softly?
Whom?

Can you find out?
This is the **invisible air**.



Look at the picture and answer.

- Why do coconut leaves move?
- Why do kites fly?
- What is filled inside the balloon?
- Why do the blades of the windmill rotate?

Air is present all around us.

We cannot see air.

We can feel air.

BREATHE

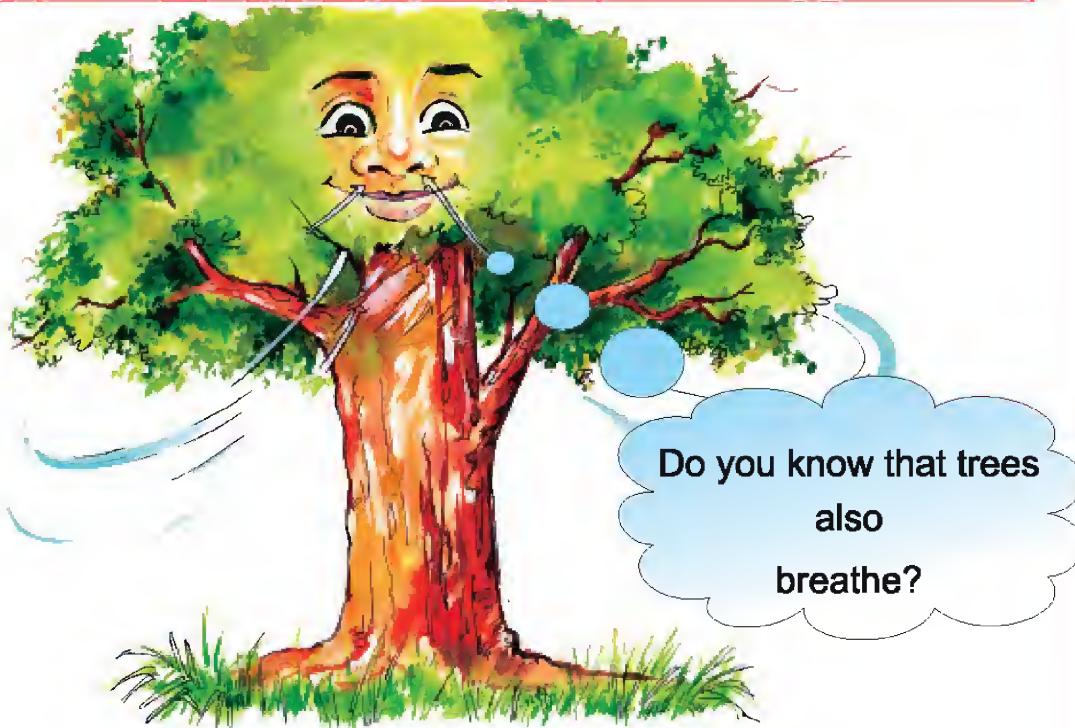


Close one nostril and inhale air through the other nostril. When you do this you can feel air going inside.



When you exhale, keep your finger below your nose. You can feel air coming out.

- Inhaling and exhaling of air through the nose is called respiration.
- We should respire to live. Air is essential for respiration.



Plants, animals and man need air for respiration.



Bubbles are coming out from the mouth of the fish.
Do you know why?

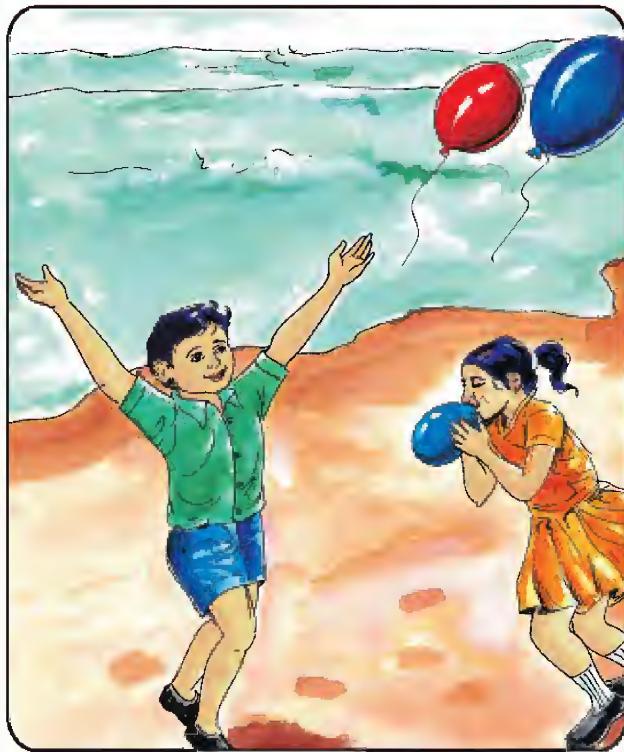
Shall we know the speed of Air !

Look at the pictures and number them 1, 2, 3..
based on the speed of air.



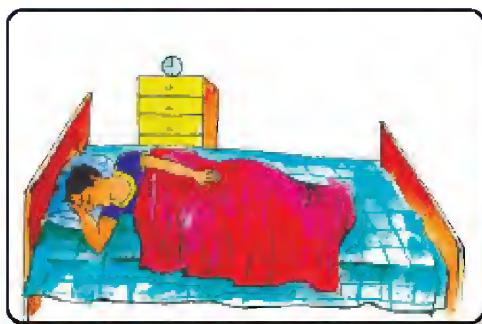
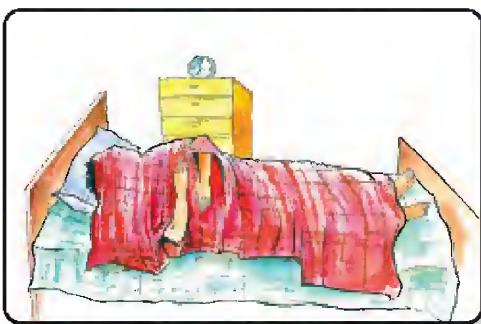
- Air moving slowly and gently is called breeze.
- Air moving strongly is called storm.
- Very strong wind is called gale.

Shall we know the direction of wind?



Blow a balloon. Tie it and leave it in the air. The direction in which it flies shows the direction of the wind.

Mark for the right action and for the wrong action.

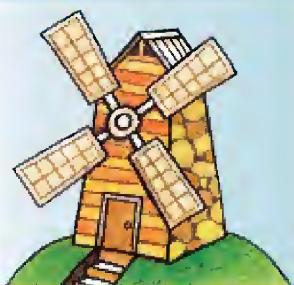


Mention the various uses of air.

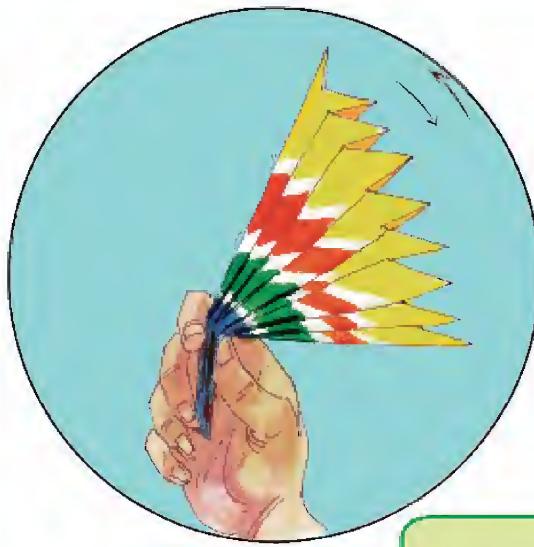








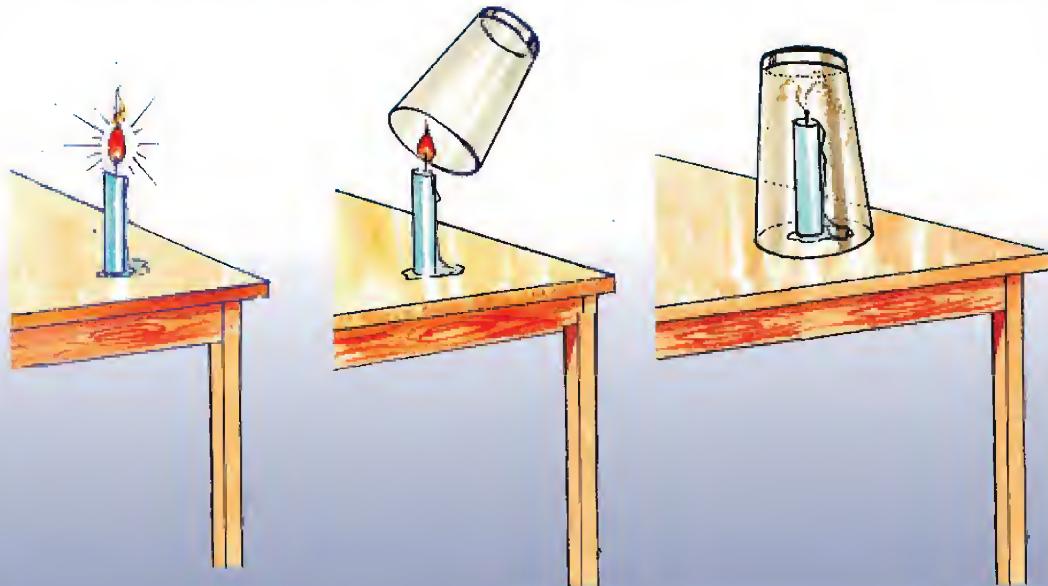




Shall we make a fan!

- Take a paper.
- Draw a picture that you like and colour it.
- After colouring it fold it alternatively and hold it tightly at the bottom.
- Wave it you can feel air !

Why is the candle put out?



Shall we make a balloon missile?

Shall we jump and catch it as it goes higher?



Watch the balloon missile as it goes higher.

Why does the balloon fly high?

Shall we float a balloon boat in water?

Shall we admire as it floats beautifully in water?



Watch the balloon boat moving in water....

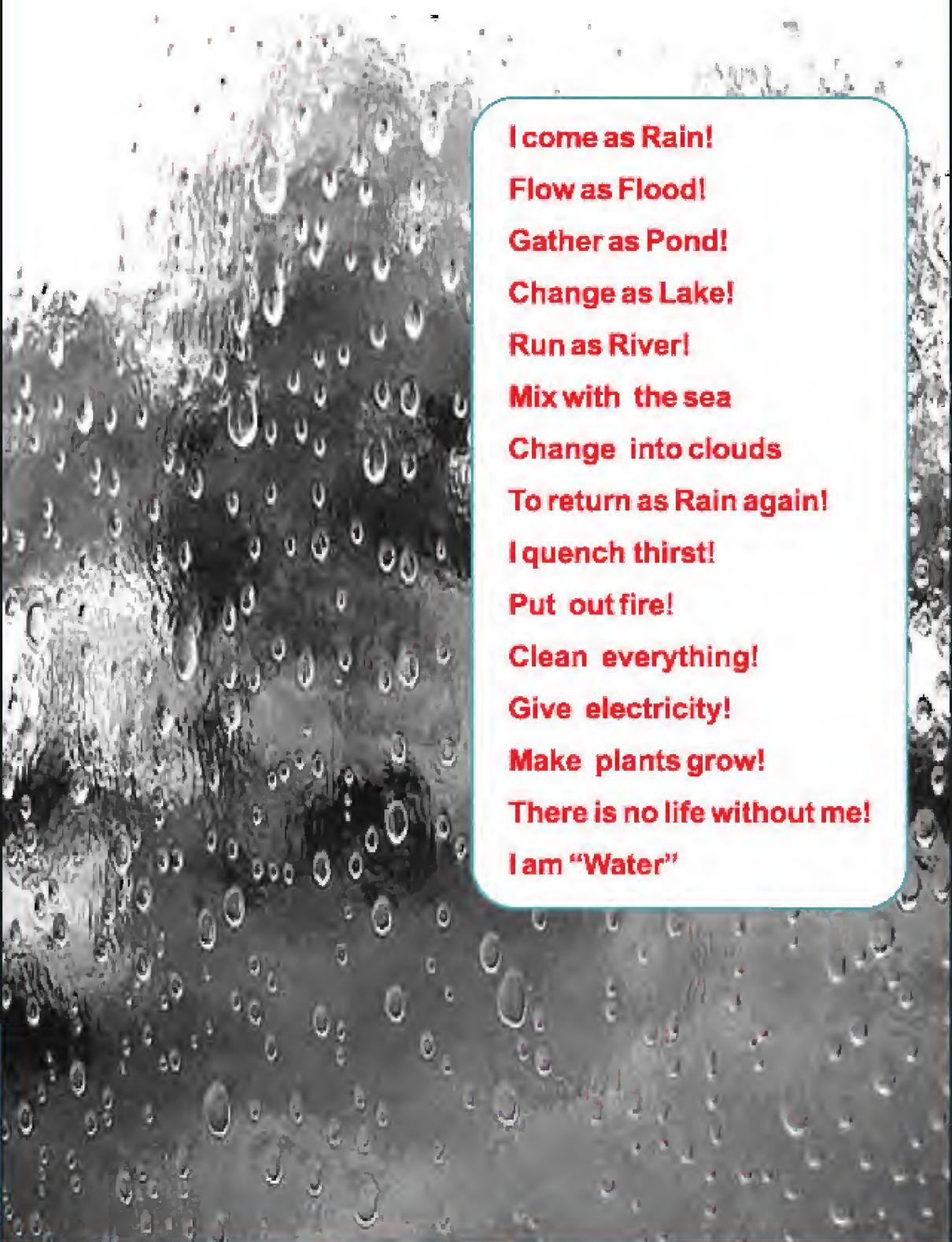
Why does the balloon boat move forward in water?

Do you know?

What are the necessary things needed for the movement of cycles, two wheelers, four wheelers and aeroplanes ?



6. WATER



I come as Rain!
Flow as Flood!
Gather as Pond!
Change as Lake!
Run as River!
Mix with the sea
Change into clouds
To return as Rain again!
I quench thirst!
Put out fire!
Clean everything!
Give electricity!
Make plants grow!
There is no life without me!
I am “Water”

I am going to talk to you ! Do you know about me ?

I am essential for your life.

I come when it **rains..**



When I collect in the shallow pits,

I am called **Pond.**



When I collect in deep,
wide places, I am called **Lake.**



When small streams join
together, I am called **River.**

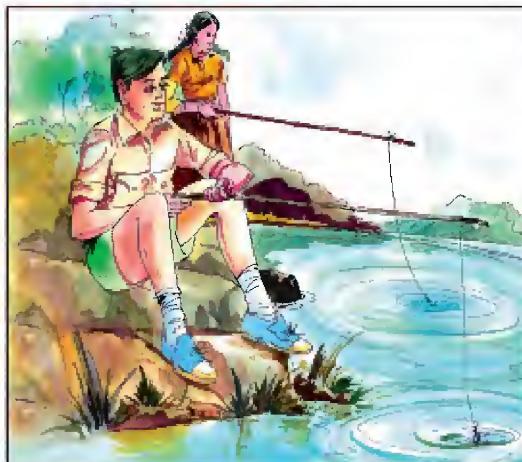


When all the rivers meet
together, I am called **Sea.**

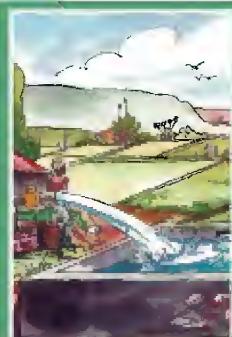


The main source of water is Rain ! There are different water sources such as **Pond, Lake, River and Sea.**

**Shall we write in which of the water sources
Shankar and Saritha are fishing....**



**Are these water
sources natural or
artificial?**



Shall we mention the uses of water?



To cook.....



To wash clothes....



To grow plants....



To put out fire...



Discuss with your friends, the other uses of water.

Mark  for the right action and  for the wrong action.



- Drinking water should be stored in clean vessels.
- Drinking water should be covered and protected from impurities.
- Drinking water should be boiled, filtered, cooled and used.
- Drinking water should not be polluted.
- Drinking water should not be wasted.
- We should save every drop of water
- It is our duty to save water.

Polluted water contain disease causing germs. Drinking polluted water causes diseases. Therefore we should protect and keep water clean.

Write the ways in which water sources get polluted...

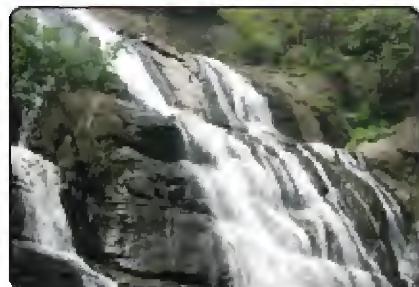








Mettur Dam is situated in Salem District in Tamilnadu. We get hydro electric power from this dam.



Courtallam Waterfalls,
Tirunelveli District, Tamilnadu.

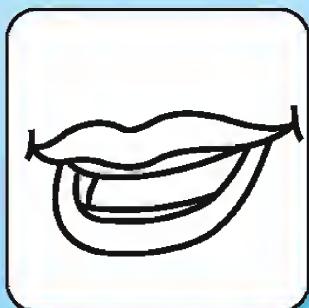
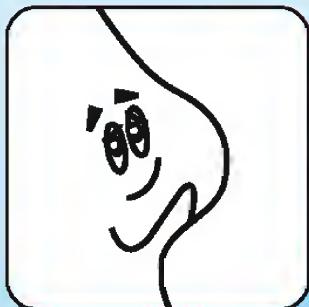
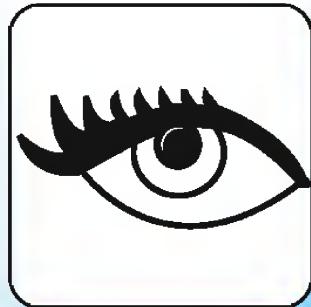
Name some of the waterfalls

Do you know?

Why do most of the parts of
the Earth look blue?



7. OUR BODY



Eye ! See only the good things!
Ear ! Hear only meaningful things !
Nose ! Smell only sweet things !
Mouth ! Talk only lovingly !
Hand ! Write beautifully !
Leg ! Walk bravely !



Look at your friends in the playground.



What games are they playing?

What games do you like?

Simple exercises help to keep our body fit and healthy.

Shall we write parts of the body?



Radha is wearing **earring** on her _____

Raja is wearing a **cap** on his _____

Radha is wearing **anklet** on her _____

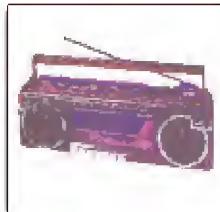
Radha is wearing **bangle** on her _____

Raja is wearing **spectacles** on his _____

Radha is wearing **beads** on her _____

Our body has many parts like head, eyes, ears, nose,
mouth, neck, hands and legs.

Let us write the parts of the body linked to these pictures and also how we feel.









We.....

**see with our eyes,
hear with our ears,
smell with our nose,
talk with our mouth,
taste with our tongue.**

Observe the activities. Identify the right and left parts of the body.



Radha throws the disc with her **right** hand.

Raja kicks the ball with his _____ leg.

Kala is touching her _____ ear.

Ramu is driving the palm shell cart with his _____ hand.

Selvi is wearing a watch in her _____ hand.

Sundhar is carrying a bag in his _____ hand.

Do you know?

The internal organs of the body



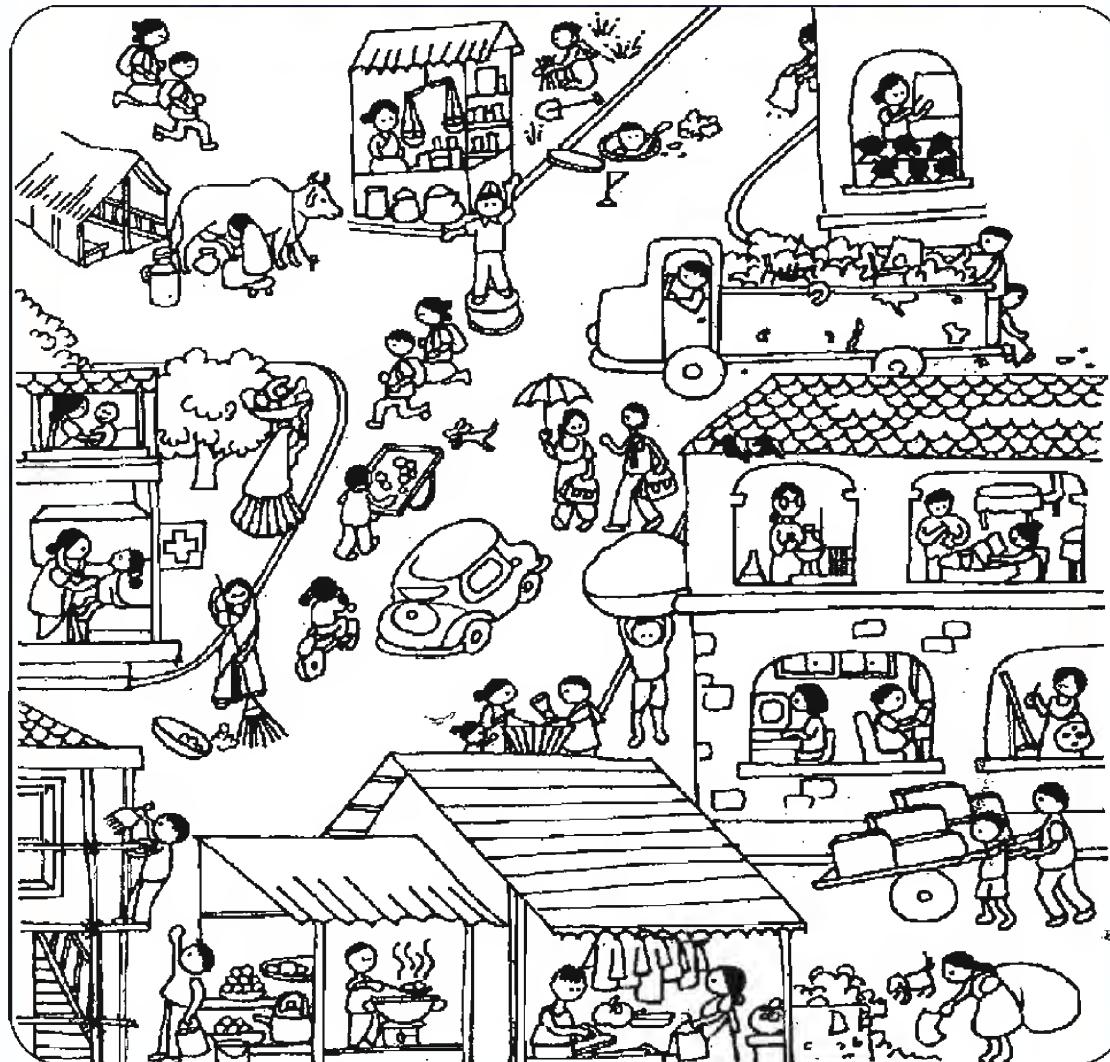
8. HYGIENE

Have you seen such scenes in your surroundings?



- If such activities do not take place in our surrounding, what will happen?
- In which places do these activities take place?

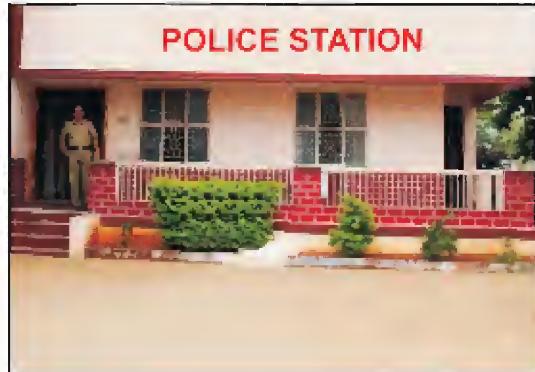
Observe the pictures and encircle the pictures that show cleaning activities.



Shall we write the encircled activities?

**Look at the pictures below; Mark the right activities
and wrong activities.**





- It is our duty to keep the public places like bus stand, railway station, school, hospital and market clean.
- If we find the public places untidy, we can clean them.
- To lead a healthy life, our environment must be clean.



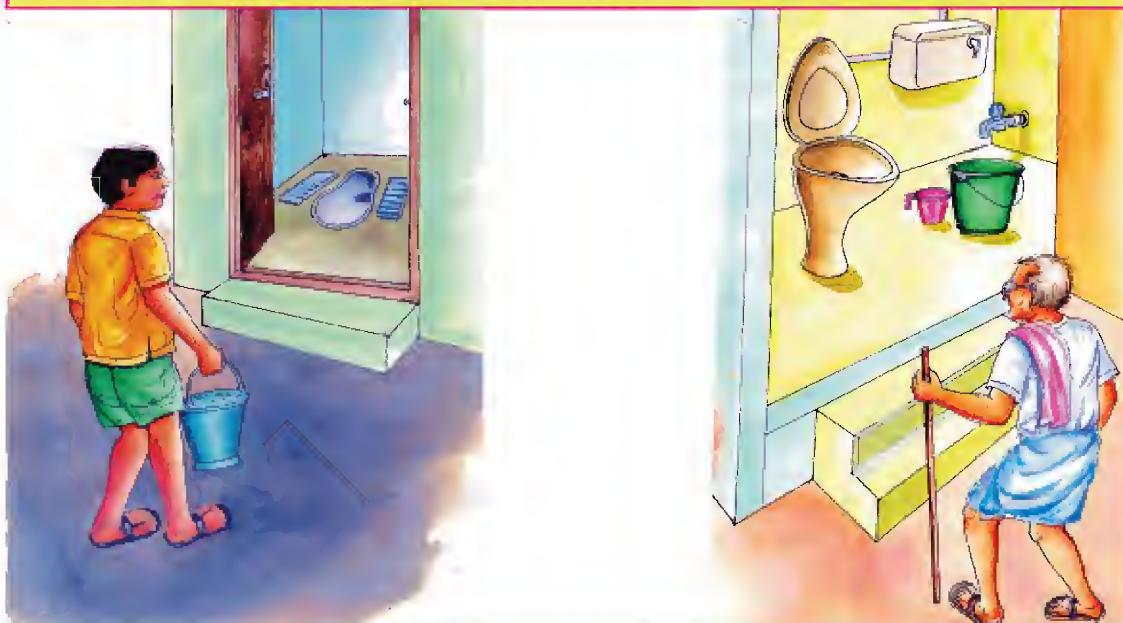
This is old.

Which is new ?
find out and join by arrow mark !



Usage of toilets.

- The toilets should be used properly.
- Open toilets should not be used because the environment and our health will be affected.
- Adults and children should use the toilets separately.



Shall we talk about the toilets given below ?



World Toilet Day is celebrated on 19th November every year.

This was started in the year 2009.

What are the uses of things given in the picture?



Dustbin	
House mop	
Comb	
Broom	
Soap	
Long handled broom stick	
Toothpaste	

Do you know?

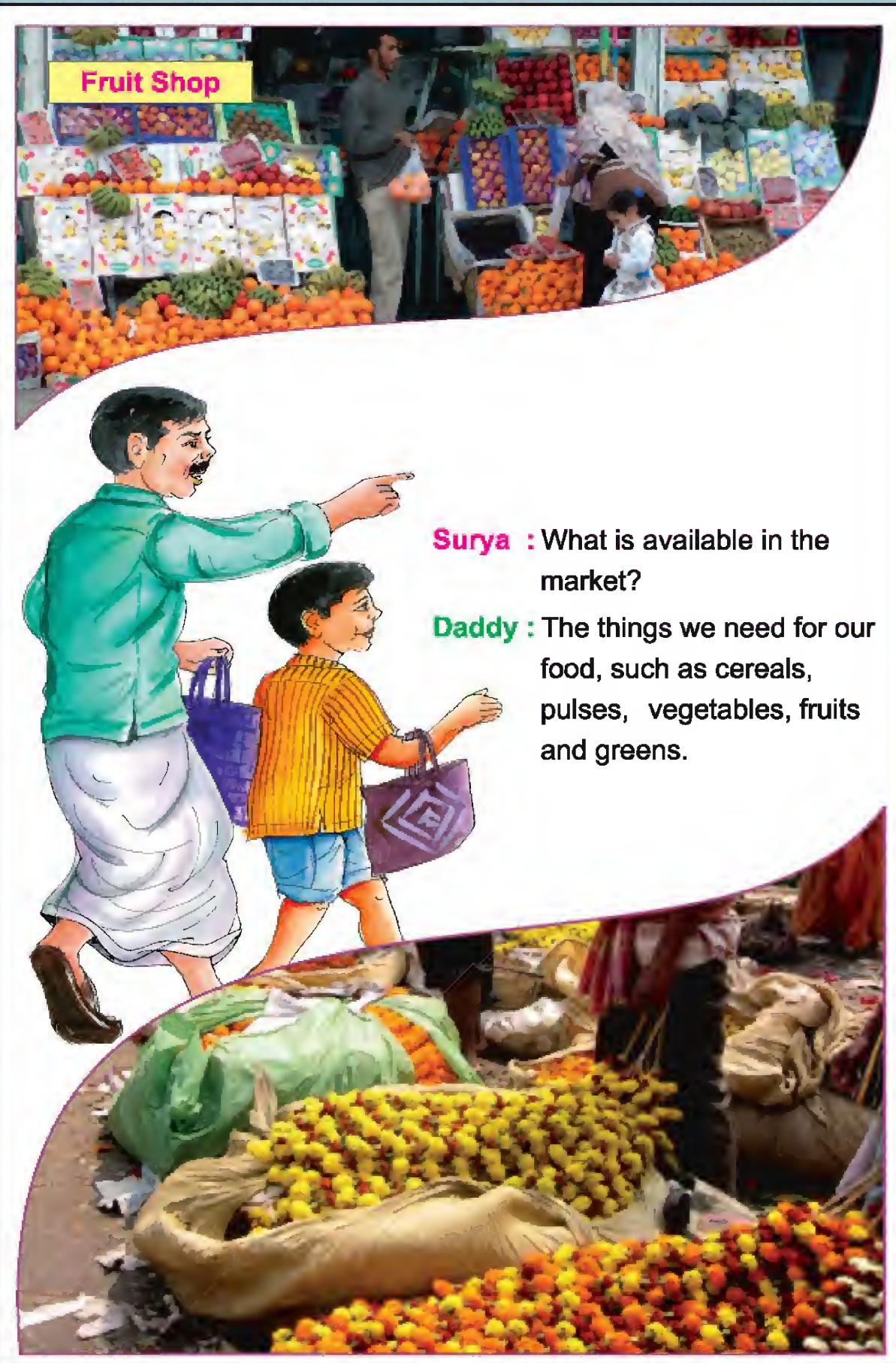
What are the diseases spread by mosquitoes that breed in stagnant polluted water?



9. MARKET



Surya and his father went to the market to buy vegetables and fruits.

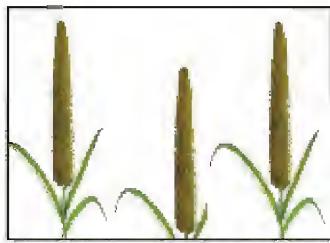


Surya : What is available in the market?

Daddy : The things we need for our food, such as cereals, pulses, vegetables, fruits and greens.

Surya : Dad, what did you buy in the provision store?

Daddy : I bought cereals and pulses that we use in our food everyday.



Surya : Dad! What other things have you bought?

Daddy : I have bought some spices which give taste and flavour to our food.

Shall we name the following Spices given below ?



Daddy : Surya! What are the different fruits that you saw
in the fruit shop?

Surya : Apple, orange, grapes, mango, guava.



Shall we write the names of the fruits?

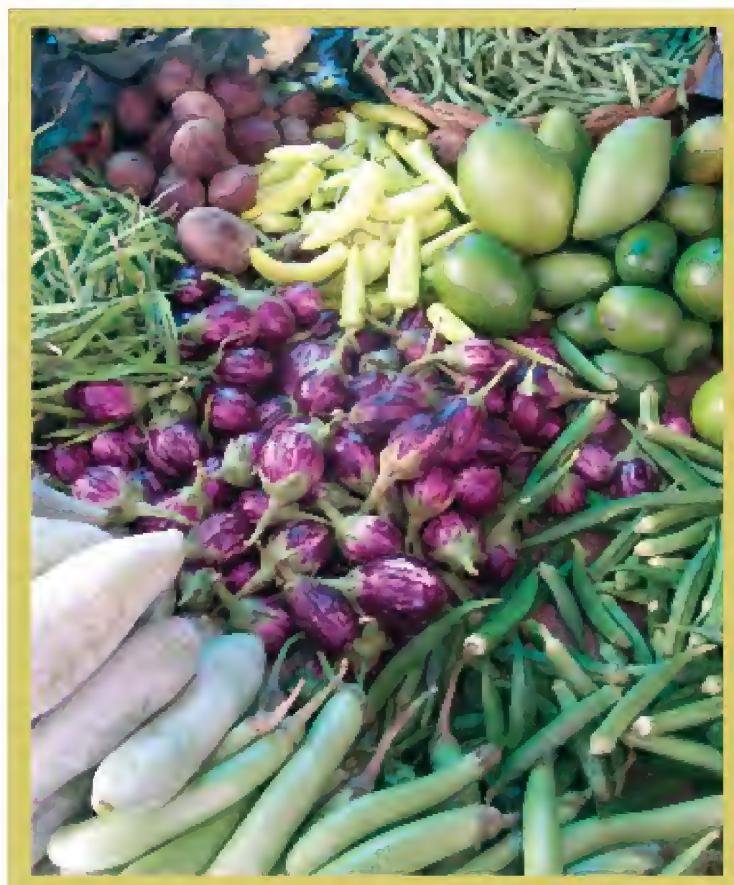




Surya : Dad, shall I tell you the names of the vegetables I saw?

Daddy : Yes ! Tell me.

Surya : Tomato, brinjal, bitterguard, snakeguard.



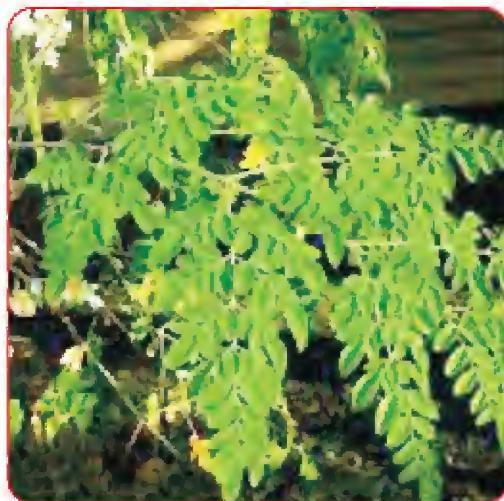
Shall we write the names of the vegetables?



Daddy : What are the different kinds of greens that you saw in the shop?

Surya : There are different kinds of greens such as murungai keerai, mulai keerai, arai keerai, manithakali keerai and puthina.

Shall we write the names of the greens?



Seeing the ice vender coming towards them. **Surya** wanted to have ice cream.

Surya : Dad! Please, get me an ice cream .

Daddy : No son, you should not eat ice cream.

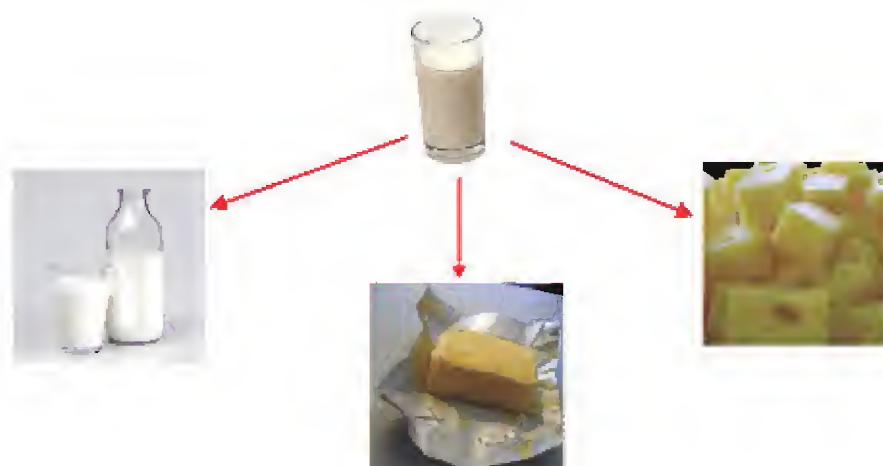
Surya : Why daddy? What will happen if we eat it?

Daddy : Eating ice cream is not good for health and teeth. If you want I will buy milk for you. Shall I ?

Surya : Ok. Daddy. (Both are drinking milk)

Surya : How do we get milk kova daddy?
Is it prepared out of milk?

Daddy : Yes Surya. Sweets like milk and milk peda are prepared using milk.



What are the different products that we get from milk?

Discuss and write.

Surya : Why should we add all these in our food?

Daddy : We should add all these in our food to lead a healthy life.
The food that we eat give us energy, growth and protection.

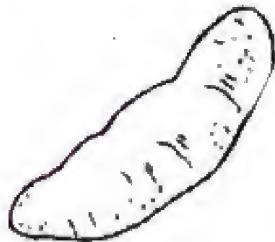
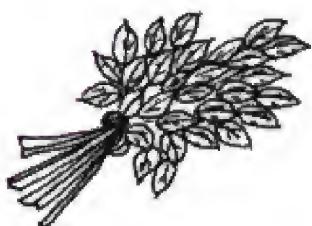
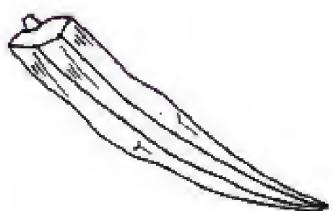
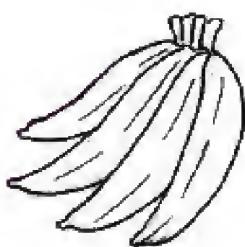
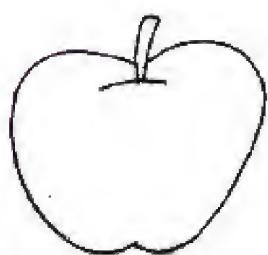
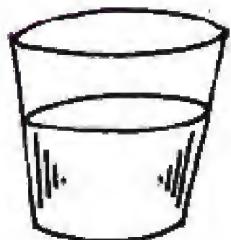
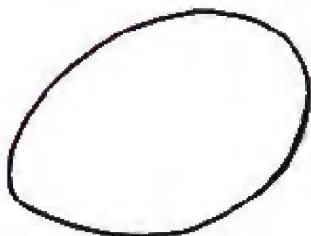
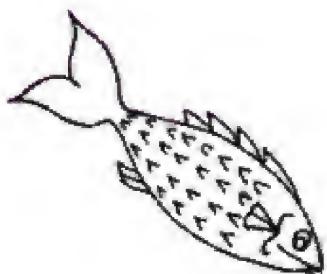
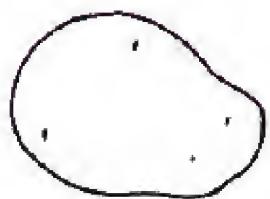
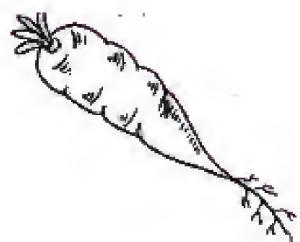
To live healthy, we should definitely add vegetables, fruits, greens, cereals and pulses in our food.

They give us energy and protection.

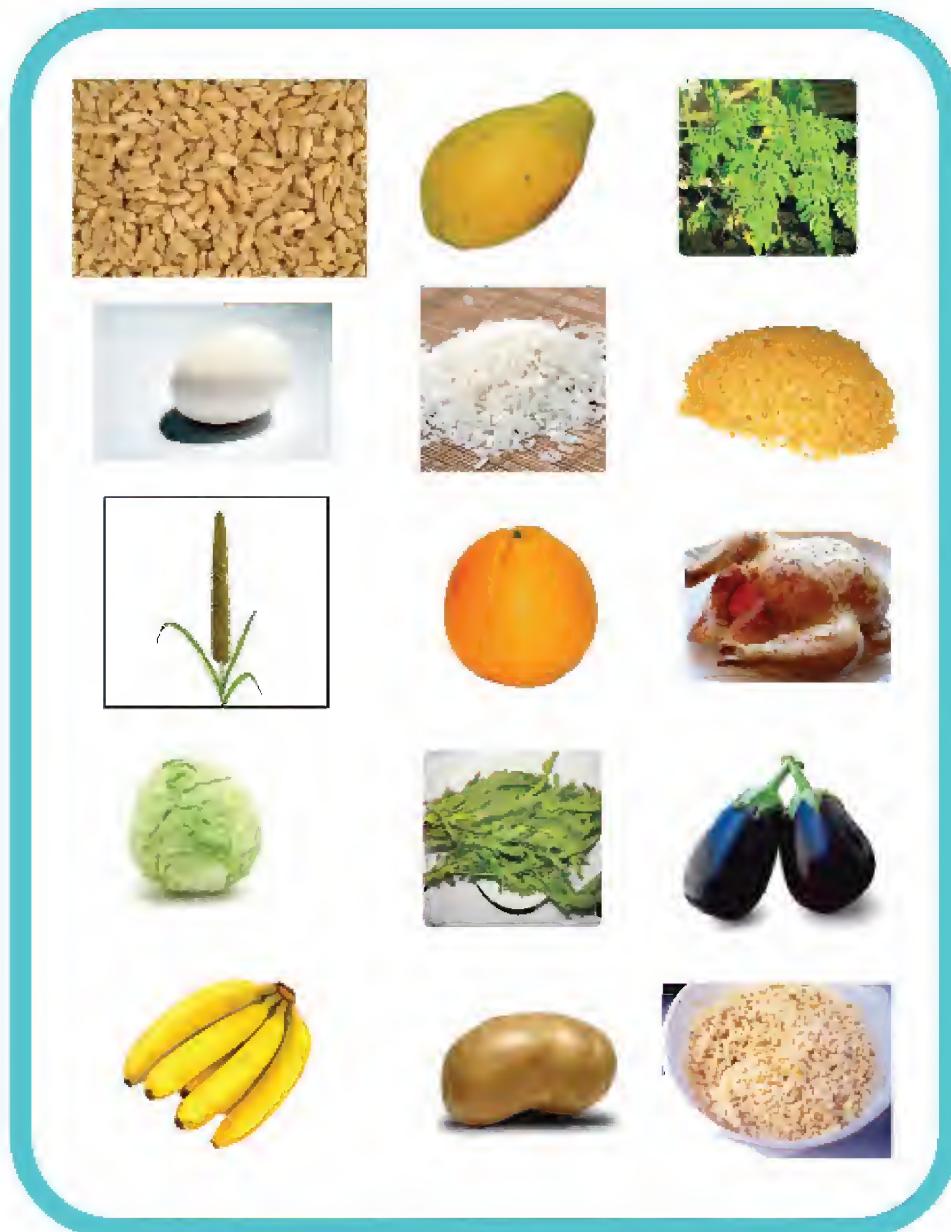
Write the different types of food that you like.

Write the different types of food that your friends and family members like.

● Shall we colour the food items?



Classify:



Cereals	Pulses	Vegetables	Greens	Fruits	Meat

What food can be prepared from the following things ?

Rice			
Wheat			
Milk			Curd
Black Gram	Vadai		
Toor Dhal			
Bengal Gram			Adai

Find out

H	W	H	E	A	T	G
I	G	P	C	P	R	R
L	R	E	L	P	I	O
K	A	P	O	L	C	U
M	P	P	V	E	E	N
I	E	E	E	N	M	D
N	A	R	A	E	E	N
T	F	I	S	H	A	U
M	A	N	G	O	T	T

Cereals : _____

Fruits : _____

Spices : _____

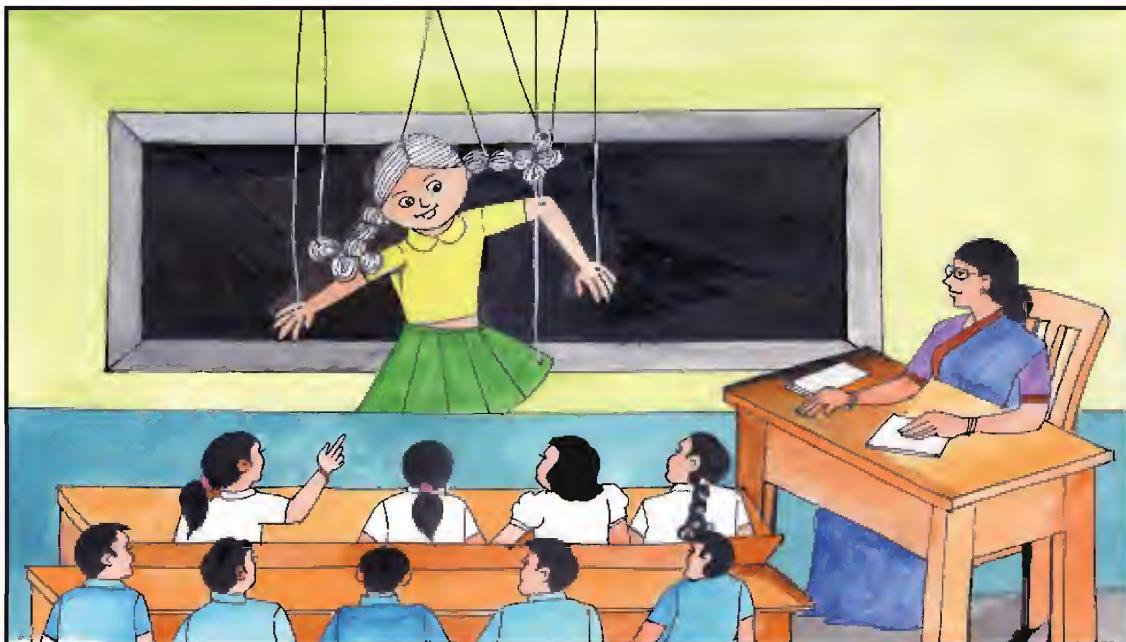
Flesh : _____

Do you know?

Is it good for our health to eat chocolates,
Ice cream and drink cool drinks? Why?



10. NATURAL RESOURCES



In the classroom, children were eagerly waiting to see the puppet show.



Good morning! I am **Kalvarayan**, made of stone. I am made of the rocks from mountains and hills. Rocks are useful to people in many forms such as granite, diamond, marble, coal and chalk. People use me to build houses, make statues in temples, construct roads and dams.

Good Morning! I am Madhavan,
made of soil. Soil is formed by
the weathering of rocks when
the rocks rub against each
other and break into very Small
pieces. People classify soil into
different types, such as gravel,
sand, clay, etc., I am used for
agriculture and to make clay
vessels.



Good Morning! I am Ulaganathan.

I am made of metal. I am separated from the earth's crust. I am hard and shining. I exist in different forms like iron, gold, silver, aluminium, etc., People wear me as ornaments and use me to make different household articles.

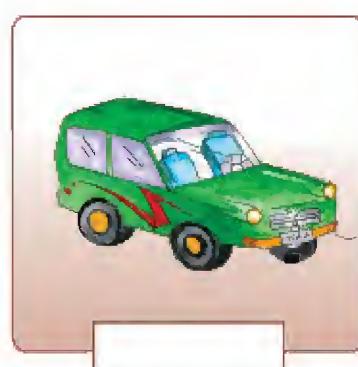
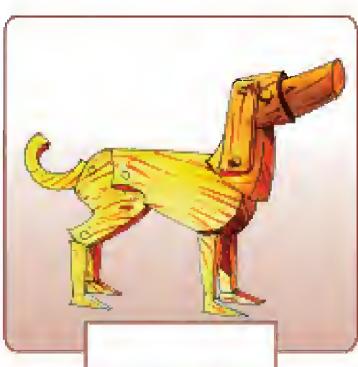
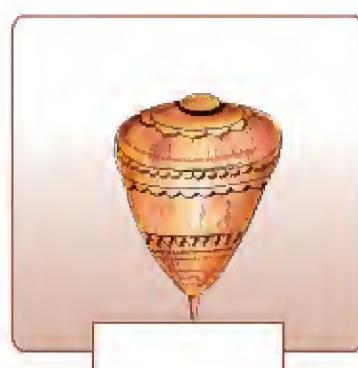
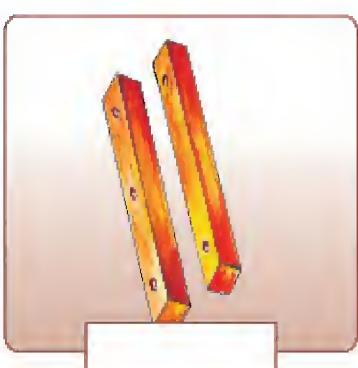
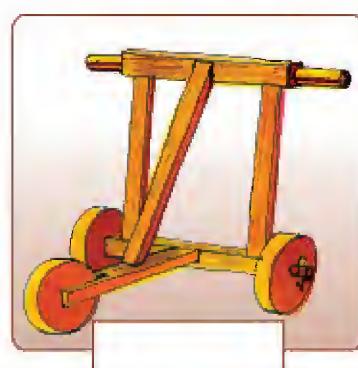
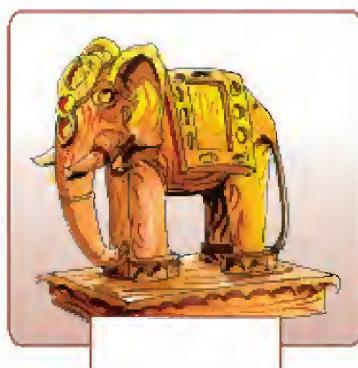


Good Morning! I am Maragatham made of wood. Wood is available everywhere on earth. All living beings depend on me. I give food, shelter and clothing for living beings.

“ Hey children! I place a request to you, when people cut and destroy us, rain becomes scanty and the world will turn into a desert without water. So please don't cut us !” Saying so, she left in tears.



Can you write the names of play things?





In the diagram above,

- Give yellow colour to wooden articles.
- Give red colour to metal articles.
- Give black colour to stone articles.
- Give brown colour to clay articles.

Classify :



Articles made up of Wood	Articles made up of Clay	Articles made up of Metal	Articles made up of Stone

Shall we go to the seashore?



Look at the seashore.

What do you see?

**Seashore is a long area covered by sand.
The sand here is made up of small particles.**

- Sand from the seashore is not suitable for agriculture.
- This sand cannot be used for construction also.

Have a look at the field.



What are the activities going on there?

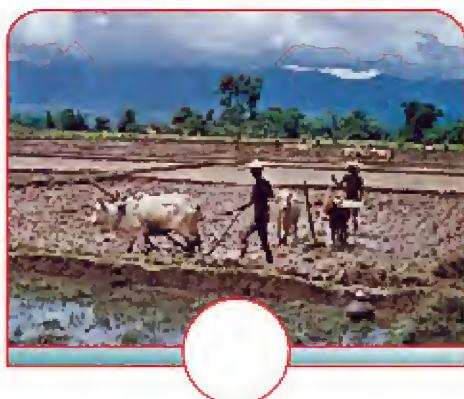
- Soil is seen in the field.
- This soil is suitable for agriculture.
- When water mixes with soil, marsh is formed.
- Seedlings are planted in this marshy land and agriculture is done.



Where else have you seen marsh?

Classify the pictures given below and number them

1 for Sandy area 2 for Marshy area.



Do you know?

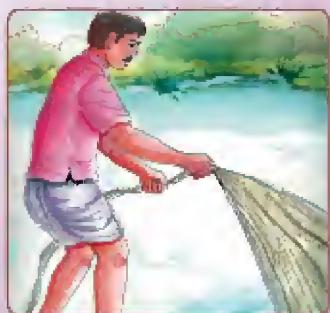
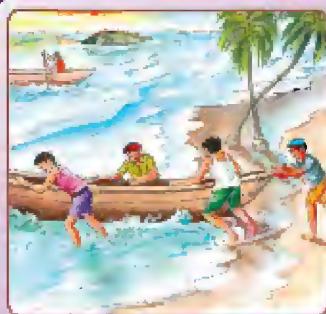
Why is the temperature low in the mountainous regions even during the summer season?



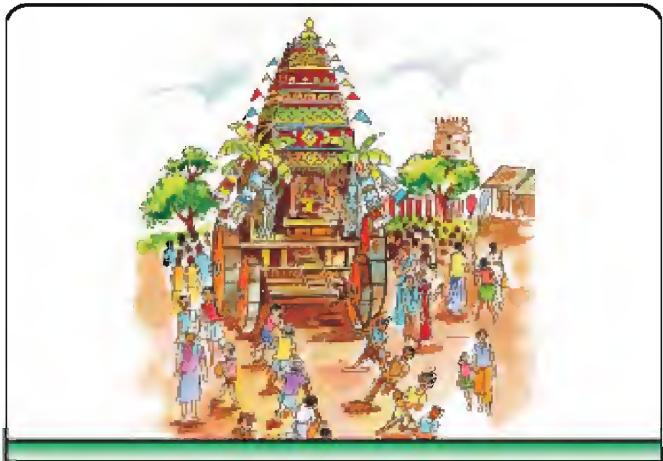
11. WORK

Look at the pictures and tell the actions done here.

To move an object, we should either pull or push the object.



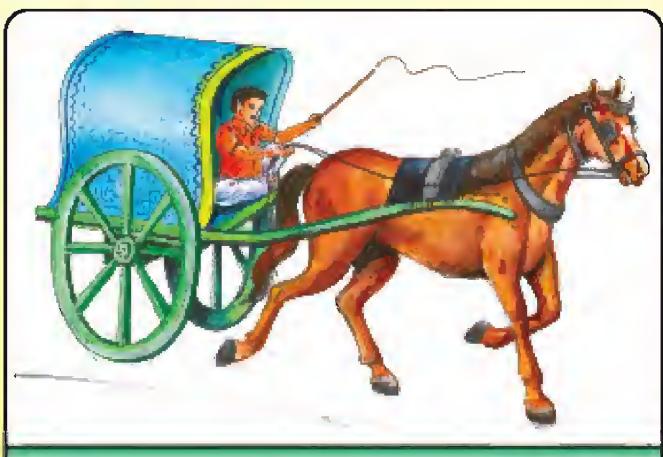
By pulling and pushing, work is done.



The temple car moves because the people pull it.



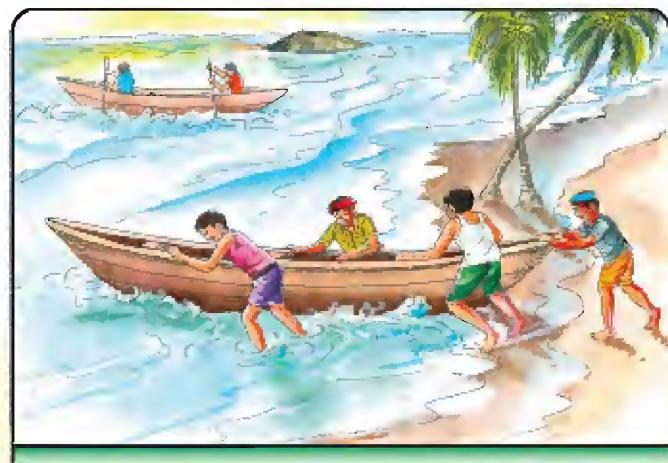
In the tug-of-war, both the teams pull the rope towards their side.



The cart moves forward because the horse pulls it.



The vegetable vendor pushes the cart, so it moves forward.



The catamaran moves into the sea because the fishermen push it.



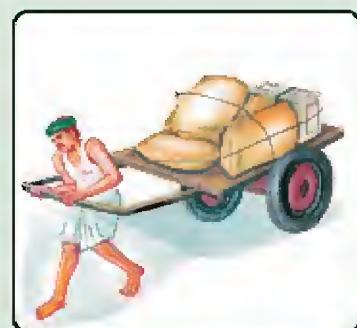
The baby pushes the walker. So it moves forward.



The cart moves forward and backward when it is pushed and pulled.



The wood is cut when the saw is pushed and pulled through the wood.



Look at the picture, what is done?

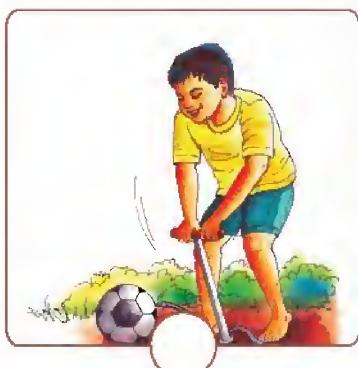


Look at the picture, what is done?

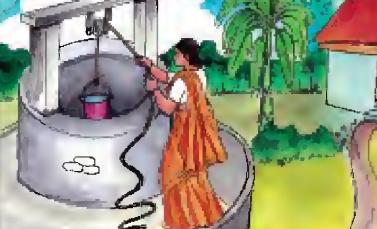


Work is done by pushing and pulling

Classify the actions as pull 1, push 2.



**Find out the work done by pushing and pulling
in the following pictures.**

Pull / Push	work
	Grinding
	Pushing
	Pushing
	Pulling
	Pulling

Do you know ?

Why does a ball hit against the wall bounce
back to you with the same force?



12. A JOURNEY IN A CORACLE

Dear Jennifer,

Place :

Date :

How are you? I am fine here. From your letter I came to know about your experience in the picnic.

We, too, went to our village during my vacation.

We spent our time playing, going to the temple festival, visiting our field and travelling in a coracle.

I enjoyed the coracle journey the most!. We were waiting on the river bank for the coracle to arrive, to visit a temple on the other side of the river.

When we were waiting, I saw boys catching fish with fishing rods, and goats and cattle drinking water by the riverside.



The coracle arrived. All of us got into the coracle one by one. As we got in, the coracle tossed. I was scared. When all of us were seated in the coracle, it stopped tossing and started moving smoothly.

As the coracle moved, we saw

- fishes jumping
- water snakes moving
- a few plants, climbers and logs of wood floating on the river.

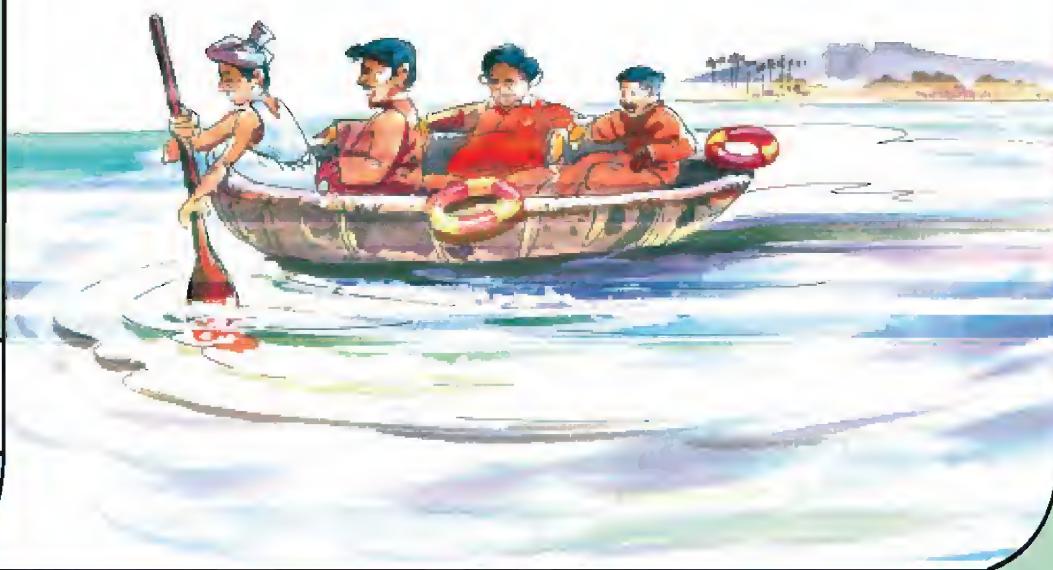


Suddenly the boatman diverted the coracle because there was a whirlpool in that place.



As we moved ahead, I saw a boat coming towards us. People in that boat were wearing life jackets and there were rubber tubes fixed to the sides of the boat.

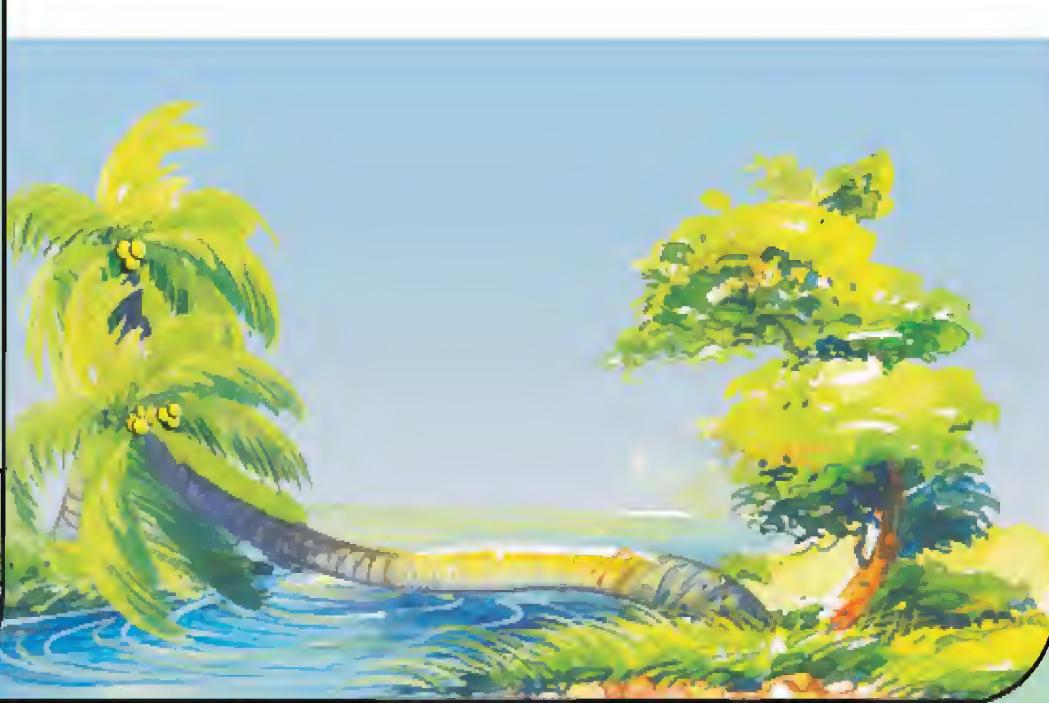
After seeing that, we realized that we had not brought anything for our safety and we were scared.



When the boat went under a wooden bridge, we heard a big sound and water splashed on us.

When I turned, I saw small children diving into the river from the bridge. When we saw it, we too felt like doing the same.

On the river bank, I saw a coconut tree laden with bunches of coconuts, its trunk bent, and its leaves almost touching the water. The greenery on the shore was a wonderful sight.





As we were approaching
the river bank,
I saw a dog swimming fast
in the water.

On seeing it, a crab
moved fast towards its
hole....



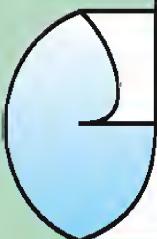
A frog jumped into the
river....

And a few cranes
which were catching fish,
flew away.



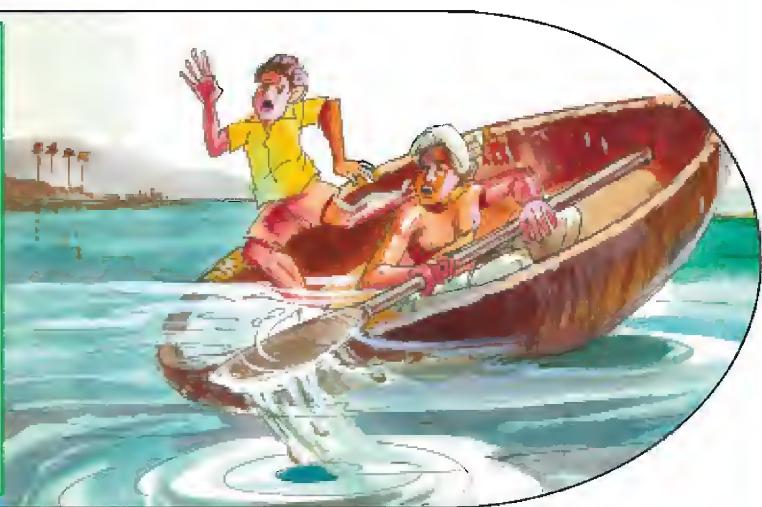
The coracle journey was a thrilling experience, and I enjoyed
it very much. Let us enjoy our next vacation together here.
Please do come.

Affectionately,
Malini



Points to be remembered.

We should not stand when we travel in a coracle.



Only limited passengers should travel in a coracle.



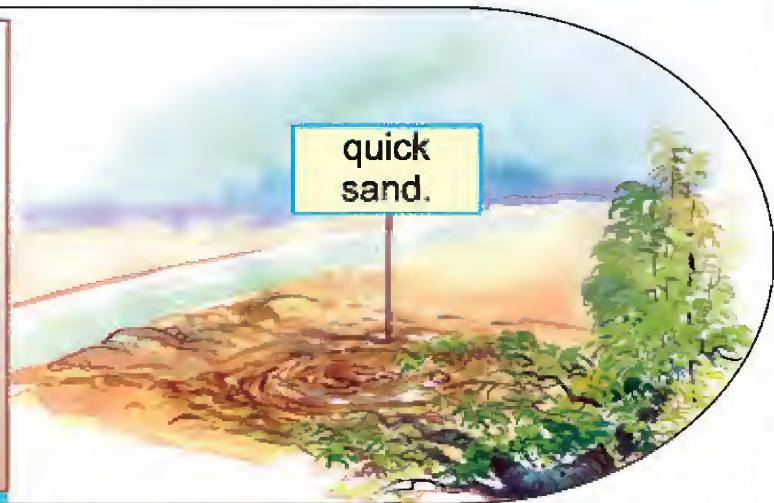
We should wear protective gear when we travel on a coracle.





We should not go near the place where there is a whirlpool.

We should not bathe in the place where there is quick sand.



Types of transportation :

Journey by bullock cart, coracle, bus, train, ship and aeroplane are different types of transportation.

Journey by land _____.

Journey by water _____.

Journey by Air _____.

Do you know?

What are the sights that you can see while travelling through mountainous a region?

